# The Tidings

# Bernard Mizeki College



2023 Magazine



# **Bernard Mizeki College**

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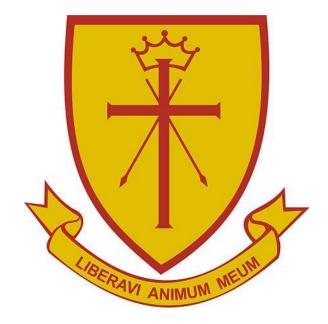
Mr C. Warinda, Mr D. Mafusire

# **Photographs**

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# **Design and Layout**

Mr N. Dzvuke



# **Vision**

To be preferred school in Zimbabwe

# **Motto**

Liberavi Animum Meum

# **Mission**

To produce a child who is motivated to excel academically, spiritually and socially.

# **Values**

**Excellency** 

**Co-operation** 

**Integrity** 

**Transparency** 

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# **Bernard Mizeki Teaching Staff**



From left Mr. S Kangoma, Mr. D Wagoneka, Mr. P Zwimba, Mr. T Chigwende, Mr. C Warinda, Mr. H Matthews, Mr. L Chavunduka, Mrs. J Shumba, Mr. P Musandirangana, Mr. Tokoda, Mrs. S Chiwa

Standing from left: Mr. D Mafusire, Mr. T Mangarai, Mr. S Nyamauta, Mr. P Manyanga, Mr. Masundire, Mr. J Warinda. Mr. C Machinya. Mr. T Nyanzunda, Miss Chinzou, Mr. W Musanga, Mr. T Gandira, Miss. F Shambira, Mr. E Nyengera, Mr. Z Rufu, Mr. N Dzvuke, Mr. F Chavunduka, Mr. T Chikaka, Mr. N Ncube,

# BMC PHILOSOPHY OF CHRISTIAN EDUCATION

Bernard Mizeki College aims to provide diversified education to pass on God's wisdom, principles and Jesus' saving role for mankind, while empowering motivated students keen to explore their talents and the world around them using modern tools and techniques to develop leadership skills by integrating God's word

# FOR THE RECORD

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Mr Lovemore Takavadii

#### **LIBRARIANS**

Mr Raymond Chaya Mr Talkmore Takawira

# **COLLEGE SECRETARY**

Mrs Rudo Dhauka

# **SPORTS**

Mr J. Warinda Mr A. Musuka

# **COLLEGE NURSE**

Mr T. Mujakachi

Welcome to the 2023 edition of *The Tidings*, the Bernard Mizeki annual magazine .We are very proud that this year's edition is going to unfold the unraveled world of the most unforgettable moments of the college .

The aims and objectives of *The Tidings* are to highlight events, academic prowess and activities and in this year's edition we have tried to capture the most notable events.

The notable most achievements into the sports department was our Badminton team which saw 7 of our boys being selected in the Zimbabwe squad ,our table tennis team which was unbeaten the whole year ,our volleyball and basketball team which all reached provincial level.

This year's edition wouldn't have been possible without the support from our Headmaster, Mr. Howard Mathews, the boys and staff who contributed their articles, the editorial team led by Mr. Walter T Musanga and Mr. Noble Dzvuke and all the educators who inspired and motivated our boys.

Bernard Mizeki College has a fountain of human capital and thus the herculean task of editing this edition was not such a mammoth task .2023 was a fantastic year with great achievements both academically, culturally and in the sporting department as well resulting in us having a flood of articles which we got from our enthusiastic boys and members of staff making it a bit difficult for the editorial board to sieve the articles which will make it for publication.

2023 will also see Bernard Mizeki College saying goodbye to one of its long serving members, our Deputy Headmaster, Mr. Canaan Warinda who will be retiring at the end of the year after 40 years of diligently serving the College .He is going to be greatly missed as he had become part of the college .We wish him well in his future endeavors.

This year also had its sad moments as we lost key members of our institution. Key personnel at our College were taken away from us so soon .Mrs. Hukuimwe, the Headmistress of Bernard Mizeki Primary School and Mr. Lovemore Takavadini, the Chief of Security of Bernard Mizeki College .May their souls rest in eternal peace.

Once again, The Editorial Team is thankful to the Headmaster for entrusting us with the responsibility of producing this year's edition of *The Tidings*. We would also like to take the opportunity to thank all those who contributed to the magazine, it is through their contributions that makes *The Tidings* endearing to our readers. We heartily wish all *The Tidings* readers an enjoyable souvenir and we sincerely hope that an interesting that it plays a vital role in our boys' development.

# **Long Serving Members**

# Mr. Josphat Chinzou

Josphat started working at Bernard Mizeki College in 1995 as a cook, a position he held for 10 years .He was then promoted to become the Head Chef and he worked in this position for 7 years.

Josphat has been with the College for the past 29 years and currently he is working in the Laundry Department.

Josphat is happily married and was blessed with 5 children, 4 daughters and 1 son .He is a soccer fanatic and is also a farmer a skill that one of his daughters (Nyasha Chinzou ) inherited .She is an Agriculture teacher at the College .

# Mr. Canaan Matiza

Canaan joined Bernard Mizeki College in 1980 making him the longest serving member at the College. He started working in the kitchen as a general hand. In 1998, he was promoted to be the head Chef of the College. His duties then was to make orders for the kitchen and to supervise kitchen staff.

Canaan was promoted again to become the Assistant Boarding Master .Currently he is working in the laundry Department.

During his youthful days at the College, Canaan used to play social soccer and he assisted the College Social Soccer team to win a number of trophies in the Marondera social soccer league.

Canaan is also a farmer. He is happily married and was blessed with 3 children

# **Barnabas Chaya**

Barnabas joined Bernard Mizeki College in 1994 in the Maintenance Department .In 1996 he briefly moved to work in the hostels and rose through the ranks to become the Maintenance Supervisor a position he holds up to date. He is responsible for all the maintance around the College .Barnabas is one of the long serving members of the college .This year will be Barnabas' 29<sup>th</sup> year at Bernard Mizeki College. Barnabas is happily married and has 3 children.

# Mr. Andrew Dharakishoni

Andrew joined Bernard Mizeki College in 1995 as an assistant Supervisor (Estate and Maintance) .In 1995 he was promoted to Estate Supervisor. Josphat was then transferred to the farm where he worked as a the Farm Supervisor .In 2015 he moved to the Security Department where he worked as the Security supervisor .In 2019 he moved again to the laundry Department and this is where he is currently stationed.

Andrew is happily married and has two daughters .During his heydays ,he was a soccer player and he used to play for the Bernard Mizeki Social team .Josphat has stopped playing soccer and is currently the coach of the Bernard Mizeki Social team .During his spare time he likes to go fishing .

# **New Staff Members**

Mr. Talkmore Takawira (Librarian)

Talkmore Takawira joined Bernard Mizeki College as the Librarian in March 2023 replacing Mr Nyamauta. He attended Seke No. 5 High School and also Avenues Educational Centre. He holds a National Certificate and also a National Diploma in Library and Information Science from Harare Polytechnique. He obtained an ICT certificate from the University of Zimbabwe Computer Centre Department.

Talkmore worked as a school librarian for four years before joining the University of Zimbabwe Library as an Information Assistant in 2004. He was promoted to the post of Information Specialist in the Digital and Special Collections Section of the University of Zimbabwe Library. He holds a Bachelor of Science Honor's Degree in Library and information Science and has twenty years of experience in the field specializing in, digital librarianship.

His hobbies includes fishing and in sport he like tag of war. He is married to Juliet and they have two daughters Tinotendaishe and Christine.

# Mr. Walter T Musanga

English Language and Literature in English Educator

Walter joined Bernard Mizeki College in June 2023 to teach English Language and Literature in English. He has a Bachelor of Arts Degree with Education from Africa University. He also attained a Post Graduate Diploma in Media and Society studies from The Midlands State University.

Walter has taught at a variety schools in Zimbabwe and South Africa; most notably at Good Shepherd Model School

(SA), The Hill High School (SA), Glen Norah High School and most recently Maranatha Christian High School.

Walter is a sport enthusiast who loves coaching lawn tennis, table tennis and golf. He also has an avid interest in debate and public speaking. He will be working with the drama club and has already successfully co- produced the play "The Merchant of Venice" by William Shakespeare. As a holder of a Post Graduate Diploma in Media and Society Studies, he will be working with the Media Club to produce the 2023 edition of The BMC Magazine, "Tidings.

# Departing Staff

Takudzwa Nyasha Chinzou

Nyasha joined BMC in January 2023 to teach Agriculture .She attained MSc Degree in Agri **Business** Systems Management and Development from the Women's University in Africa and a BSc Degree in Agriculture from the University of Zimbabwe.

She grew up at the college and did her primary education at Bernard Mizeki Primary school. Nyasha quickly became very important in the BMC system as contribution in the Agric Department was immense. She affable had an personality, a down to earth woman who found love along the way. She got married to Mr. Machinya, a Geography Educator.



She was delighted to be back at BMC, now as an educator unfortunately she had to follow passion in Agriculture. Nyasha will be solely missed and we wish her the best in her endeavors

# **Board Chairman's Report**

It is already two years since the College celebrated its diamond anniversary



when we were still in the middle of Covid 19. We thank the Lord that we all made it although we all lost some loved ones, friends and relatives to the pandemic.

The world is still in turmoil as after Covid 19 we have witnessed many natural disasters like the earthquake in Turkey and Morroco, the floods in India and Libya and the wars in Ukraine, the Middle East and Somalia and numerous coupde etats in North Africa. We pray for justice,

peace and stability in the world.

As a College we thank the Lord our Headmaster Mr Howard Matthews who is now settled and doing a splendid job. We however have lost our Primary School Headmistress, Ms Florence Hukuimwe. May her dear soul rest in eternal peace. We will miss her wisdom and dedication. This year we bid farewell to our long serving Deputy Headmaster Mr Canaan Warinda who served the College for forty good years. We wish him the best in his retirement. The Board appreciates his dedication and service to the College.



In 2021 the Board, Staff, Old Boys and PTA crafted another five year Strategic Development Plan for the College that will see us through to 2025. I am happy to say the Strategic Development Plan is on course with targets set being met for the Board's vision of attaining ATS status by 2025 being on course.

There has been a lot of progress made in our Sporting facilities and grounds with a new Multipurpose Court having been commissioned in May 2023. The college has managed to have water pumped from Kushinga Pikhelela Dam with water problems now being a thing of the past.

Old hostels and other buildings have been renovated and new ones built to ensure the college comfortably houses and accommodates everyone including its staff. Some buildings now have Solar Power.

There has been a lot of progress in our academic achievements and progress is being made in the various cultural and sporting disciplines the College engages in with our pupils representing the Province and nation in various sports and cultural disciples.

We remain focused on attaining ATS status by 2025.

It is our vision to improve the College academically, in sport, culturally and infrasturacturally and continue to be the College of choice that we have always been.

Thank you

MTN CHINGORE
BOARD CHAIRMAN

# Bernard Mizeki College

How has 2023 treated Bernard Mizeki Schools Trust? We have had a solid performance in all spheres. Education, inside and outside the classroom, at the College and Primary School has continued uninterrupted. Good rains have ensured the Farm has a good crop of maize to feed the pigs and chicks which feed our students in the Dining Hall.

Schools are about people, young and old, and we need to pay tribute to certain individuals who have made us stand out above other schools in Zimbabwe.

Mr. Canaan Warinda has served BMC well for 40 years and is retiring after having been a teacher of Shona and English; a Housemaster of Molele; Senior Master; Deputy Head and Acting Head on several occasions. What an amazing lifetime of commitment to BMC! I will miss his considered wisdom on all subjects. Mizekians will remember him for his attention to detail and strict discipline. Here is a genuine School Master who has set a fine example for those who follow. We wish him a satisfying retirement in Marondera.

The next person to remember is Ms. Florence Hukuimwe, our Primary School Head, who died in August after a long spell in hospital after being an innocent victim of a car accident. She was a committed



educationist who loved her pupils and staff, wanting only the best for them. We are grateful for her dedication as a sub-deacon in our Chapel at all services during the term. Bless her soul.

Credit is due to all teachers of both schools for their efforts this year. We need good teachers who are going to adapt to new ideas and methods required in the Twenty-first Century. Teachers in a boarding school do more than just teach. I ask them to conduct duties in our hostels, coach a wide variety of sports, head up 20 different clubs and guide students in good gentlemanly behaviour. They deserve our thanks always as their efforts are often overlooked.

We have a large support staff too who play an important part in the success of both schools. Providing regular meals at on time is difficult, maintaining and cleaning our aged infrastructure is another feat which easily goes unnoticed.

How about our students? We need to appreciate our captains lead by Kudakwashe Wabai and his deputy Tadiwa Shayamano. The fact that the student body has run effectively with very few mishaps is due to their good influence and care. Let's remember that academics are the core of our business and we have taken this seriously. We wish our Form Fours and Upper Sixes every success in their exams.

I am always full of praise for the initiative and talents of our students. They have been able to display their skills more effectively I believe than for many decades. We have had our debating and public speaking teams travelling to Masvingo and now to Dar-es-Salaam. Our First Team volleyball travelled to Mahikeng in August to compete with other schools from across Southern Africa. Our badminton players will represent Zimbabwe at the All-Africa Schools Tournament in Harare in December. We have provincial representatives in tennis, basketball and volleyball. One of our students is Junior Minister of State for Mashonaland East. We have had teams in Rugby at all age groups for the first time for a long time,

cricket and tennis teams too. Leo Club has travelled to Gaborone and Mutare.

Our Trust Deed challenges us to produce students with "qualities of character and leadership". This happens in our Guidance and Counselling sessions weekly as well as three times a term when we invite speakers on careers, health and local issues of interest. In the Middle Term every student went out to one of three campsites set up on our Farm for a Saturday night and part of Sunday to experience the wilds and some other challenges. Our Lower Sixes attended three nights at Radical Challenge on the other side of Marondera and there is further training of prefects to come.

I mustn't forget another huge overpowering influence in our College – the Church. We aim to liberate our souls so we can serve our families, communities and country in a Christ-like fashion after school. It was good to have 26 young people being confirmed by the Bishop in the Third Term. Thanks must go to Father Patrick Muringani and our sub-deacons for weekly input into our students at Chapel. Scripture Union has also had a good stimulating year of activities.

NOW THAT IS WHAT I CALL EDUCATION. What a rich and varied exposure to the world in which they have to grow up and make an impact.



FARE THEE WELL, BMC

I want to start by thanking the Magazine Team for affording me this opportunity to bid Bernard Mizeki College farewell through this magazine article. This being my last year of service at BMC, I wish to reflect on the journey that I have travelled since joining the College in the early 1980s.

Many of you may not know that I came to BMC by chance. I had come to Marondera straight from the University of Zimbabwe with the intention of securing a teaching position at Nyameni High School but I was encouraged to try my luck at BMC by my late friend, Felix Juru, who was also husband to my wife's sister. He actually volunteered to drive me to BMC so I could see the then head of BMC – the late



Headman Richard Chiadzwa – in December 1983. I was engaged as a

teacher of English and Shona and started work in January 1984.

I was immediately appointed Head of Department of Shona and was asked to teach examination classes (i.e. forms 4 and 6) Shona and form 3 Literature in English. This was a daunting task, given that indiscipline was rampant among the students who were still in independence euphoria. As teachers, our starting



point was to instil discipline in the students. Soon, the school was on the right trajectory and after our first public examinations, I was pleased with the performance of my "O" Level Shona class for recording a 70% pass rate, up from the 43% registered in the previous year(1983). This was to be the beginning of a long, illustrious career where high pass rates continued to be registered in the subject.

My experience as an Examiner (I was an Examiner for 30 years, 20 of which I spent at the helm as National Chief Examiner) inspired me to write a Shona Grammar

text book titled **DUDZIRAMUTAURO**, which I coauthored with Professor Pedzisai Mashiri. The book, which was the first to be written in Shona, won third prize in the category of non-fiction during the 1999 Book Fair in Harare. It is the key text book for students



studying Shona at "A" Level. Students in tertiary institutions, like Teachers' colleges and universities, also use it as a reference book. I recently finished writing another reference book that is meant to assist not just learners of Shona but anyone else intending to write using the medium of Shona. This book, which is yet to be published, focusses on orthographical errors that students often make. It identifies the errors, postulates on their causes and provides remedies that learners can employ. Having taught both English and Shona, my heart bleeds to see the large number of orthographical errors that learners of Shona make. What makes it more painful is that Shona is their mother tongue, yet they are more comfortable writing in English and they commit much fewer orthographical mistakes in the latter language. Looking ahead, it is my hope that one day I will be able to extend help on how to write Shona to the progeny of our compatriots who are in the diaspora.



After my appointment as Head of the Shona Department in 1984, I was given the extra responsibility of becoming Assistant House Master for Molele Hostel in 1986. The following year I was elevated to the post of Senior Master but also doubled up as House Master of Molele for a couple of years. I was Acting Deputy Head from 2008 to 2011 and was confirmed substantive Deputy Head in 2016.

I was Acting Head twice, first from February 1999 to April the same year, and from May 2008 to August 2008.

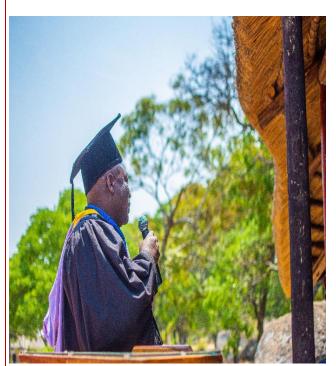
I have served the College for 40 continuous years and, I must say, I have enjoyed my long stint here. Over the years, I worked with headmasters of different dispositions and so I have had to adapt accordingly, otherwise I could not have survived that long under different regimes. But, the constant that has enabled me to serve for so long without a break was my commitment to serve my clients – the students - and any attempts by some headmasters to frustrate me were thwarted by this strong resolve.

To conclude, I want to thank all the staff (both teaching and non-teaching) who I have worked with here, as well as the BMC Board of Governors. I am particularly indebted to the current Head of BMC, Mr Howard Matthews, for organizing, not one, but a series of farewell events to honour me for long service. I also pay tribute to the thousands of learners who passed through my hands on the journey to Canaan (Excuse the pun!). A huge thank you to my wife who has been to me a pillar of unflinching strength and support throughout. Above all, I thank The Almighty for allowing me to serve Bernard Mizeki for so long.



ADIEU!

# Senior Master



Mizeki College started operating in 1961 with the motive of providing a

The rapid changing socio-economic environment has not spared the college from the attendant negative effects. A new generation and new people have been born requiring new ways of monitoring our boys.

The Bernard Mizeki Schools Trust was established in 1959 with the intention of founding an African Independent boys' school (s) in then Rhodesia. Bernard motive of providing a

wholesome education that developed in pupils the qualities of character and leadership. This overall objective, stemming from the ideas and character of Bernard Mizeki the Anglican martyr, has been the College's guiding compass

Education alone is incomplete in building a nation. Discipline is also equally important. The Christian moral development of our students is key in churning out effective leaders into the Zimbabwean society and abroad. Bernard Mizeki College, I am proud to say, has achieved this with tremendous success.

# Philosophy of education

Bernard Mizeki College aims to provide diversified education to pass on God's

wisdom, principles and Jesus' saving role for mankind, while empowering motivated students keen to explore their talents and the world around them using modern tools and techniques to develop leadership skills by integrating God's word.

This achievement is not without challenges, we deliberately call them challenges and not obstacles. 'Obstacles are the things a person sees when he takes his eyes off his goals' Joseph E Cassman. High academic grades without discipline does not benefit the individuals nor the society. It is therefore important that we instill a high level of discipline in our students. This accomplishment cannot be achieved without the parents working together with the teachers. We highly value your participation in this endeavor.

The socio-economic dynamics have produced pupils of a vastly diversified background. The removal of corporal punishment has been met by students with great joy! All this calls for a change in approach to discipline by both teachers and parents.

As a Christian school, we have established formal church routines and prayer groups, like the Scripture Union. The Anglican priests who come twice a week have given us invaluable spiritual guidance which has greatly molded our boys into well behaved God fearing people.

The Housemasters have done a good job in maintaining order, ensuring a healthy and safe environment. At hostel level they have reduced cases of theft and bullying to the very minimum level.

We have noted that our boys end up in leadership positions in the society. This is attributable to the College's thrust in inculcating leadership skills in all our students. This is done through establishing the prefects body, training in leadership for all students and in participating in outdoor team building camps for all our students.

Leadership roles are also taken in the College's many clubs namely Toastmasters, Interact, LEO, Junior Achievement Zimbabwe, Environmental Club, Youth Against AIDS and Media Club. Behaviorally outstanding students are announced weekly at assembly as Gentlemen of the week, thereby qualifying for the dinner at the end of the term.

The College clinic has come in quite handy as students are getting quick and standard treatment from the state registered nurse.

We boast of the high quality of water, nutritious and delicious meals and an effective laundry that has kept our boys always smart.

I must conclude by acknowledging that the building of qualities of character and leadership is the collective result of the efforts of parents, teachers, school administration, student leadership, the students and above all the blessing of the Lord Almighty

Mr L. Chavunduka

# College Captains Report.



A pleasant afternoon to members of the Board of Governors, the Chairman's Representative, Mr Mushangwe, PTA Representatives, the Trustee, Mrs Ndanga Warinda, our Headmaster, Mr Matthews, our Deputy Head, Mr Warinda, our Senior Master, Mr Chavunduka, the acting Primary School Head, Reverend Mutanda, parents, teachers and you, ladies, and gentlemen! My name is Kudakwashe Wabai. It's quite an honour to be stood up here as the 2023 College Captain, for which I am truly grateful.

First and foremost, I'd like to thank the Lord Almighty, the God of Israel, for transforming me into the fine man that you see standing before you today. I'd also like to offer my heartfelt thanks to all the teachers, housemasters, Dining Hall chefs, janitors, and laundry staff for all the hard work

they put in to ensure we're well fed, smart and healthy always.

Also, I'd like to thank the Executive Board of Governors along with the Headmaster, Mr Matthews, for all the wonderful changes they've brought to the College – these have made a positive impact in our learning and sports. Last, but certainly not least, I'd like to thank all the parents for all the sacrifices they make for us on a day-to-day basis; we are grateful, and we will value you always. On a similar note, I'd personally like to thank my very own parents, Mr and Mrs Wabai for always supporting and believing in me when no one else did. They always show up to all my volleyball tournaments always ready to heartily cheer for our school volleyball team - something I will cherish for the rest of my life.

At this point in time, it's only right to acknowledge our Deputy Head Mr Warinda. He joined the College way back in the early 80s and has now been working here for forty years! That's not two, not three, but four decades! To say such commitment, such an incredible achievement, is undoubtedly remarkable would be an understatement, so ladies and gentlemen, let's give a huge round of applause for Mr Warinda.

Now I'd like to share with you a rather said story going back to the 60s; the same story that led me to the College. My late grandfather, on my dad's side, had just got a scholarship to the College. The school was going to pay for everything – uniforms, fees, you name it. All he had to do was get a train ticket to Marondera, but sadly, his father was so poor he couldn't afford that – leading to my grandfather not attending school here. Following on, my dad decided that I'd be the first Wabai to become a Mizekian.

For most of us, Bernard Mizeki College has been our home for six years. When we first set foot into the College as form ones back in 2018, we were all wimpy, childish, and feebleminded. Fresh out of primary school and uncertain of what the future held for us at this renowned, prestigious school for boys, we gradually learnt to adapt, to strive for nothing short of excellence in all our undertakings. We formed a brotherhood and we've made lots of memories - some good, some bad. The French aviator and writer, Antoine deSaint Exupery, was right when he concluded that, "There is no hope for joy, except in human relations." Now, I'm proud to say we've become bold, brave, responsible men ready to conquer the world and whatever it throws in our way. Men of good character who fear absolutely nothing, well, except for the boarding master of course. Being at Bernard Mizeki College has taught me to always do the right thing and to have a strong, cemented moral compass because if you don't stand for something, you will fall for anything.

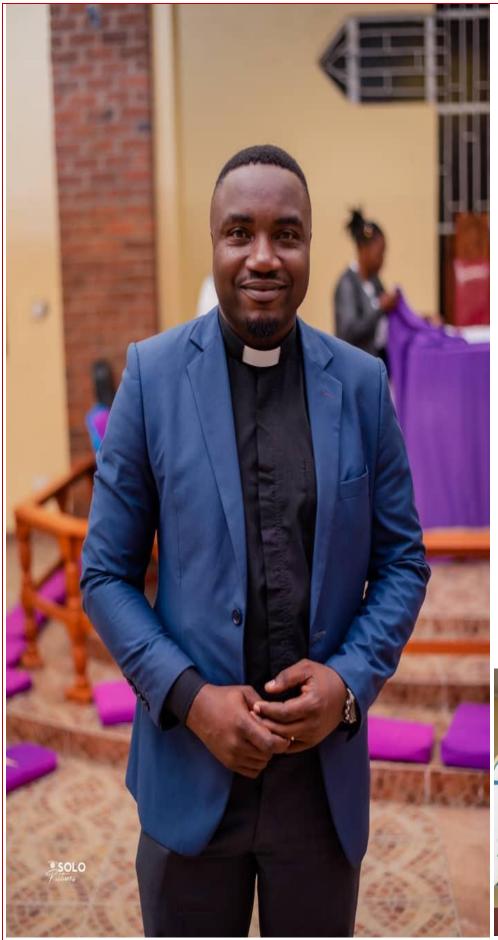
Being the Headboy certainly wasn't an easy task. My role as Headboy was immensely challenging, but I liked that challenge, loved it even. The challenge of stepping up to be a

leader is never easy, but always worth it in the end and that gave me a positive outlook. To not just be a leader but a good leader requires you to be patient, assertive and willing to learn new things every single day of your life. Things I had to incorporate into my own life. Over the years I've learnt that the only way to grow, to improve as a person and as a leader is to step outside your comfort zone on a regular basis and that means doing the things that absolutely horrify you things that nobody else to would even dare to do. Things like running a 5k, waking up at 4 in the morning, saying hi to the random pretty girl who's supposedly way out of your league - whatever it might be. Do it. When I first started distance running last year in August, I remember I couldn't run past 3ks without stopping to catch my breath so I could stretch the pain out of my legs. Now, I can up run up to 25ks nonstop. We all have the capability to accomplish great things. The sad reality is that we're just lazy.

To my fellow Captains, I've certainly enjoyed working alongside you guys, especially my right-hand man, the Vice College Captain Tadiwa Shayamano who's way cooler than me. It would be a crime not to mention Senior Prefect Captain Allen, who happens to be my best friend. His corny jokes really did get our board through tough times. Shout out to Captain Vivian who always stays behind with me at almost every meal at the DH because fortunately, we're both incredibly slow eaters and believe there's no rush. Gents, only one thing remains and that's to ace these upcoming exams. Mediocrity is a dream killer. Let us strive for excellence!

To the newly elected Lower Six leaders, congratulations! You are the new face of the College. Take heart and do not be afraid to make mistakes in your new journey as student leaders. This leadership gig comes with its privileges. Enjoy them, but never let them consume you and blur your core purpose; to achieve academic excellence. In the words of Jim Rohn, "The challenge of leadership is to be strong, but not rude. Be kind but not weak. Be bold but not a bully. Be thoughtful, but never lazy. Be humble, but not timid. Be proud, but not arrogant. Have humour, but without folly." In conclusion, Liberavi Animum Meum. I have liberated my soul.





# Spiritual Growth at BMC -School Chaplin

Calvary greetings.

We are grateful to the Lord who has brought us thus far in the year 2023. The third term commenced well though we had lost one of our sub-deacon Ms Hukuimwe during the holidays. Despite this sad development, we have managed to conduct our weekly Tuesday services and bi-weekly Sunday services. We always have an overwhelming congregation which is backed by our vibrant BMC choir. On the 25<sup>th</sup> of September we had a confirmation service which was graced by our Bishop Rt Rvd Dr Farai Mutamiri. Our choir also visited St Annes Goto successfully. The harvest service was also done this term. As the chaplain, I would like to extend my profound gratitude to the headmaster and staff for their overwhelming support. May the Lord bless you continually.



# Guidance And Counselling.



The department of Guidance

and Counselling is there to sail with the students during their learning development journey whilst they are still at this institution. It caters for the mental wellness of the students. So many challenges arise which are not addressed in the academic classroom therefore the department fulfills this area through a number of activities which include the following:

- Carrying out Guidance and Counselling lessons.
- 2. Inviting guest speakers to address our students on different topics.
- 3. Identifying learners' problems and engaging in one-on-one sessions.
- 4. Organizing career fairs.
- Accompanying students to invitational events which have to do with their mental wellness.

In the past two years we have had the opportunity of inviting some of the following individuals or groups of people:

These are a few examples of the activities we had during the period of 2022-2023 but a lot more happened.

- Mr Godknows Mupeperekawa from CIMAS addressed on Drug and substance abuse.
- Mr Macheka from MUAST talked about innovativeness.
- Mr C Warinda talked about exams
- Mr T Nyanzunda was on life at university
- Mr Dixon Choto and Mr Shingi Kaondera deliberated on sport as a career for life.
- Mr Jonathan Denga was here too with his tip on the things that make one a gentleman.
- The University of Zimbabwe lecturers came with their STEM Program.

Mental health issues addressed by Dr Makoni Mrs Charity Kawadza raising awareness From Friendship Bench 31/10/2022 on cancer in children (Kidzcan)

# SOFT SKILLS – A CRITICAL PART OF THE 21ST CENTURY BUSINESS AND SOCIAL EXISTENCE

When you walk through a door, create what social psychologists call the "threshold effect". In that decisive moment, people will make assumptions about you in the following areas Economic level, Trustworthiness, Social position, Level of sophistication, Social and educational heritage, Success in previous and current endeavors, Moral character And even if they like you and trust

you.

So it is inevitable that one needs to create a first impression that lasts and a winning one for that matter. To create that impression it is important to note what the Carnegie College of business research says about education. It says your education accounts for 15 percent of the reason you get a job the rest of the 85% is accounted for in your social skills which include your quotients (paraphrased)

To develop these skill sets, one needs to understand their personal brand positioning from an early age to build the necessary equity that is required through the course of their schooling as well as their work life.

To build the set of soft skills that will sharpen ones endeavors, one needs to master these three circles in their lives.

The first circle is image, included in this circle are all aspect of one's outer image which I call, the packaging. So your appearance matters, the look, your aura, confidence and attitude are some of the key issues in the circle of image. This is because the personal image of an individual has direct influence on how people perceive one's competence and professionalism as well as the institute/organization they represent.

The second circle is communication, in the second circle aspects of our posture, personal space, our speech, the tone pitch and articulation are critical in shaping that lasting image. Effective communication helps us better understand people or situations and enables us to resolve differences – build trust and respect

The third circle is Etiquette, a seemingly forgotten part of our existence today but plays a critical role in social and business growth and development. In Africa we say you are because of others, so how one interacts with society plays a vital role in how they are perceived. I call this your internal brand equity. It involves aspects such as class, courtesy, being considerate, camaraderie the, which we term the four Cs of etiquette. Etiquette is not limited to the four C's only but includes, among others chivalry, protocol polish and manners. The way someone behaves says a lot about their upbringing, their family background as well as the organization or institute they represent.

It is imperative that one carries and conduct themselves in a manner that appeals to those that they interact with socially and professionally and enhances their personal brand culture, at all times. This enables one to synchronize, with a high level of success, with the successes of the organization or the institute they represent.

Some key take-aways:

Instead of criticizing others bee quiet Instead of complaining make suggestions Instead of looking for a culprit find a solution Instead of playing the victim strive to become a winner Instead of justifying your mistakes learn from them

Instead of judging others judge your attitude

So, Package yourself as though your life depends on it because it does, as humans 55% judgment is based on how you look.

And strive to become a leader in all your endeavors as the Chinese philosopher Lao-Tsu says "A leader is best when people barely know he exists, when his work is done they will say we did it ourselves"

# **Jonathan Denga**

# Academics.

# **HUMANITIES DEPARTMENT**

# **MEMBERS**

Mr Zvimba ( Head of Department)

Mrs S Mafusire

Ms S Chiwa

Mr S Nyamauta

-The aims and objectives of the Humanities Department is to foster a deep understanding of the subjects that are offered .We strive to instill high thinking skills ,analytical skills ,critical thinking and problem solving skills .At BMC ,the department endevours to instill independed learning and research skills so as to enable them to present ordered and coherent arguments .

# **SUBJECTS OFFERED IGCSE**

- 1. HISTORY
- 2. RELIGIOUS STUDIES

# AS and A LEVEL

- 1. HISTORY
- 2. DIVINTY

# **2022 PASS RATE**

SUBJECT	LEVEL	PERCENTAGE PASS
HISTORY	IGCSE	87%
RELIGIOUS STUDIES	IGCSE	78%
HISTORY	AS and A LEVEL	100%
DIVINITY	AS and A LEVEL	100%

# **EDUCATIONAL TOURS**

Annually the department visits Tsindi Ruins with the form one and Great Zimbabwe with the form twos . The humanities department organizes these trips in order for the boys to relax as well as develop their social skills . Theses tours also help the boys with an appreciation of our African heritage and trace the origins of the Zimbabwe State and





Form 3s at Great Zimbabwe

# **MATHEMATICS DEPARTMENT**

# **MEMBERS**

- 1. Mr. Thomas Chigwende (Head of Department)
- 2. Mr. Trevor Mundirwa
- 3. Mr. Blessing Masundire
- 4. Mr. Prince Manyanga

The Mathematics department aims to develop the learner's abilities to think clearly, work carefully and communicate mathematical ideas successfully .The boys must appreciate its applicability in other disciplines and everyday life .

SUBJECT	LEVEL	PERCENTAGE	
		PASS RATE	
MATHRMATICS	IGCSE	80%	
MATHEMATICS	AS and A	100%	
	LEVEL		

# **SCIENCES DEPARTMENT**

# **MEMBERS**

Mr Vincent Tokoda (HOD)

Mr Tinotenda Mangarai

Mr Technology Chikaka

Mr Kelvin Chigovanyika

Mrs L Mutsikamahwe (Lab Technician)

# **SUBJECTS OFFERED IGCSE**

- 1. Combined Science (0653)
- 2. Chemistry (0620)
- 3. Biology (0610)
- 4. Physics (0625)

AS and A level

- 1. Biology
- 2. Chemistry
- 3. Physics

As a department our aims are to enable students to:

 acquire knowledge and understanding and practical skills, including efficient, accurate and safe scientific practices. We aim to develop skills in data analysis, evaluation and drawing conclusions, cultivating attitudes relevant to science such as objectivity, integrity, enquiry, initiative and inventiveness.

The BMC Sciences Department aims to develop effective communication skills, using appropriate technology and scientific conventions. The boys must enjoy Science and develop informed interest in the subject that may lead to further study.

# 2022 Pass rate

SUBJECT	LEVEL	PERCENTAGE
		PASS RATE
COMB SCIENCE	IGCSE	54%
PHYSICS	IGCSE	84%
CHEMISTRY	IGCSE	84%
BIOLOGY	IGCSE	84%
BIOLOGY	AS and A	100%
	LEVEL	
CHEMISTRY	AS and A	100%
	LEVEL	
	AS and A	
PHYSICS	LEVEL	100%

# Major highlights

The BMC Sciences Department successfully hosted two educational seminars for Advanced level Chemistry and physics in line with our vision to create synergies with other schools.



Our form 3 physics class undertook and educational trip to the Waterwheel, that afforded our boys to have an appreciation of energy resources and conservation.

The A level Biology class went for the annual RIFA trip together with the Geography Department .We successfully hosted a STEM careers day workshop together with the Guidance and Counseling Department and The University of Zimbabwe .This will help our boys to make informed decisions on areas for further study.

# **SHONA DEPARTMENT**

# **MEMBERS**

- 1. Ms. S Chiwa (Head of Department)
- 2. Mr. C Warinda
- 3. Mrs J Shumba
- 4. Mr. S Nyamauta
- 5. Mr F Chavhunduka

The Shona Department aims to develop skills for better understanding and effective communication .The language is a service of connection to their culture and identity and also supports in the learning of other languages .

The department staged a Shona drama based on the play entitled Babamunini Francis .Mr Warinda worked with the form 3 boys to come up with the play which was staged on Africa Day as one of the highlights of the Family Fun Day.

SUBJECT	LEVEL	PERCENTAGE PASS	
		RATE	
SHONA	IGCSE	98	

# **GEOGRAPHY DEPARTMENT**

Head of Department: Mr. S. Kangoma

Members of Staff: Mr. C. T. Machinya; Mr. E. Nyengera The department is made up of a band of dedicated, hardworking and often innovative staff who work well together, and who have kept the ship afloat.

Geography Department develops in students lifelong skills, including:

- An understanding of the processes which affect physical and human environments
- An understanding of place on a local, regional and global scale
- The ability to use and understand geographical data and information
- An understanding of how communities around the world are affected and constrained by different environments.

Our **programmes** balance a thorough knowledge and understanding of a subject and help to develop the skills learners need for their next steps in education or employment.

Our **approach** in the department encourages learners to be:

**Confident,** using geographical data to interpret the world around them,

**Responsible,** and aware of the duty present and future generations have in creating sustainable solutions to global issues

**Reflective,** considering the similarities and differences between different environments, communities and economies

**Innovative,** by encouraging and being open to resourceful, technological solutions to geographical issues **Engaged,** with geographical issues, ideas and solutions that will have positive long-term impacts on the physical and human environment.

# GEOGRAPHY DEPARTMENT STUDENT ENRICHMENT PROGRAMMES:

# 1. EXTENSION LECTURE

The idea of an extension lecture programme is meant to provide the students with a different point of view on their text within the syllabus. Eminent resource persons are invited in the department to deliver **special lectures** on various geographical perspectives or to hold **workshops** on practical topics.

The department invited the District Environmental Officer from Environmental Management Agency (EMA) who delivered a lecture on Climate Change and Sustainable Development on 9<sup>th</sup> February 2023. The District Environmental Officer in turn donated 350 Ornamental Tree Nurseries to the college.

# 2. FIELD WORK

Fieldwork forms an important part of geographical learning. Geography is a lively subject which involves students doing practical work. Field work in Geography is a classroom on wheels which Geography students and teachers go, with geographical eye open to seek knowledge, information about geographical occurrences

or phenomena i.e. the process of seeking the first hand information about the environment.

On 6<sup>th</sup> June 2023, Geography Department visited Chinhoyi Caves. The team comprising of Lower Six Geography Students and Geography department teachers toured the sleeping pool first then, the dark caves. It was a worthwhile encounter as we conducted a series of lectures on the background of Chinhoyi, including characteristics of limestone as a rock which influenced the formation of the Karst landforms in a tropical environment and the various surface and underground features of the area. We were able to explore the measures put in place to ensure sustainable management of the Karst landforms to the satisfaction of the 9696 Cambridge syllabus.

On the same day, we then passed through Domboshawa Hills and conducted a series of lectures on granite landforms and the archives in the area. This was an enlightening encounter for us as teachers and clearly the learners. The joint tour enriched our trip and added value to our learner's knowledge base.

On 12<sup>th</sup> July 2023, the department had a fruitful field trip to Makurumure Waterfall Site, 120km from Marondera, and about 45 km from Wedza Centre. In the wake of our 0460/42 syllabus outline, the visit to Wedza (Makurumure waterfall site) was meant to afford learners an opportunity to have firsthand information on several river features including waterfalls and to conduct practical activities including:

- ✓ Slope surveying;
- ✓ Measuring stream velocity;
- ✓ Measuring the cross-profile (section) of the bed of a stream channel and finding the area of the crosssection;
- ✓ Measuring infiltration rates and;
- ✓ Sampling.

# 3. SEMINARS

Seminars are small group discussions organized and led by staff. The purpose of a seminar is to enable students to improve their knowledge and understanding of a topic by engaging with key issues.

On **6th June 2023**, the department attended a seminar at Watershed College. For this, questions were prepared by the teachers, learners presented their answers to different questions assigned to them and interaction was carried out between the teachers and the students.

# STUDENT-PARENT/GUARDIAN-TEACHER MEET

**Parent-teacher meeting** is a regular annual exercise of the department which gives an opportunity for interaction

and introspection over a student's past, present and future. It is an opportunity that firmly be-lives in the interaction of parents/guardians who can take stock of the words academic progress and voice their grievances as well. Parent teacher meetings provides parents, teachers, and students with an excellent opportunity to communicate and, if all three make an effort to engage in the process, this communication can lead to clearer goals and more active and successful learning.



September 2023 (College Parents Day), all departmental teachers were present for the interaction with parents.

- ✓ The college ascribes to the Cambridge International Examinations (CIE) and therefore the syllabus for IGCSE Geography 0460. AS/A Level Geography our learners write the 9696 syllabus.
- ✓ The statistics for individual subjects speak for themselves, it has now become a norm for BMC's Geography Department to produce quality results and 2022 was no exception. IGCSE Geography: 88%, AS/A level Geography: 100%.

# **Geography Educational Trips**

Every year the college organizes some educational trips for the boys and this year was no exception. Long after our boys leave this wonderful place, most of their memories will linger around group projects, sports and cultural activities and most importantly they will remember field trips.

Educational trips are some of the little things that can push them to take learning in their own hands .Learners who have been exposed to different things usually perform better in class ,simply because they can easily relate to what they have seen into what they are learning .These trips provide the boys with real world experience

,they see connection between what is happening at school and what is happening in the real world .This experience solidifies learning and at the same time supports important academic concepts .They become emphatic and tolerant .

Our form one boys visited The Imba Shiri Resort for bird viewing .This trip was very important for the form ones since it increased their empathy, tolerance and most



importantly critical thinking and listening skills as they were lectured on the different aspects of bird life by the tour guides. This gives them the chance to think from a different perspective.

The college also organized educational trips for The Geography Department ,Science Department ,Agriculture and History Department where they went to see different historical artefacts .Not only were these trips memorable but there was also a lot of hands on learning which makes the concepts they were taught in class clearer .The boys will engage with the content as the concepts will be presented through various media ,thus for those who struggle with traditional learning methods can access content better when it's done practically .

The boys had direct access to tools and environments that they wouldn't have contact with within the four walls of the College .The field trips act as extension work as it is an extension of the learning that occurs in class .They complemented the theory work that the boys are taught in class .

The boys collaborated with each other in these field trips, they explored new environments, develop trust and empathy and most importantly, leant a lot.

Consolidating theory with real world practical. Form four geography learner conducting a field trip in Wedza in

Ruzawe river. Here, they are measuring discharge and stream velocity.

Learning that goes beyond the classroom, learners conduct a geography lesson on rivers at Makurumure falls in Wedza.

Faith without works is dead, show me your faith and I will show you my faith with works (James 2vs14-18). Scripture union members donating some stationery, food items and clothes to Makurumure primary school learners in Wedza.

To conserve and appreciate the value of nature you need to interact with it. Here members of the Environmental Management Group visit Kuimbashiri to appreciate the bird species and get a view of Lake Chivero ecosystem.

# ENGLISH LANGUAGE AND LITERATURE DEPARTMENT

Head of Department: Mrs R Chikodzi

Members of Staff: Mr D Mafusire ,Mr W T Musanga,Mis F Shambira and Mr F Chaka

The department endeavors to reinforce and extend learner's knowledge of skills in listening ,speaking and writing so as to enable them to participate in other school curriculum and to enable them to meaningfully and creatively take part in the social ,political and economic sphere of their country and abroad .

The department strives to equip learners with linguistic skills to help advance themselves in the acquisition of vocational skills as well as make them linguistically relevant in society.

The college ascribes to the Cambridge International Examinations (CIE) and therefore the syllabus for IGCSE English Language is 0500, Literature in English 0475.AS/A Level English Literature our learners write the 9695 syllabus.

The statistics for individual subjects speak for themselves, it has now become a norm for BMC's English Department to produce quality results and 2022 was no exception .IGCSE English language: 87%, IGCSE Literature in English 80 %, A level Literature in English: 100%, A level General paper: 100 %.

At BMC we pride ourselves and are committed to develop our boys academically as individuals .Our success is measured by the value that we add to our boys.

Eleanor Roosevelt said "The purpose of life is to live it, to taste experience to the utmost, to reach out eagerly and without fear for newer and richer experience." The BMC English Department partakes in educational trips that provide an experience that enhances classroom learning.

# Practical Subjects Department Report

Technical subjects by their nature are fundamentally different from other subjects because they are premised on creating a strong marriage bond between theoretical and practical knowledge, referred to as praxis. Theory caters for the intellect, while practical action accounts for skill development. Knowledge is tested and confirmed practically yielding instant self-pride and satisfaction. The ultimate value of knowledge lies in its practical application.

Practical subjects are highly motivating to students because students master skills which are directly tested or applied to produce measurable concrete or observable results. Skills are physical and mental abilities that require high degrees of coordination of both body and the brain. The subjects are premised on problem-solving approach, which inculcate in students the ability to research, investigate, experiment, explore, innovate, test ideas, and evaluate resultant solutions. Creative thinking and innovative abilities are part of the main ingredients inculcated in the students with a view to create an entrepreneurial seedbed.

This resonates squarely with the department's mission statement which clearly states that:

"---- to produce a versatile student with a solid intellectual, physical and technical foundation, endowed with entrepreneurial skills and talent development which are a prerequisites for a life-long self-sustaining life".

The College offers three IGCSE practical subjects, namely; Design and Technology, Agriculture and Physical Education.

The College has incorporated the concept shop-floor industrial visits as a way of galvanizing knowledge and exposing students to the 'real technological world'. These visits are extremely helpful as they simplify conceptualization of knowledge.

Design and Technology O Level students visited KSK Engineering, Rawplast, metal casting entity and other enterprises, while junior students small scale enterprises in Marondera. Apart from that, Forms 3 and 4 undertook an AUTOCAD Training to apply in drawing and designing. This knowledge is substantially relevant to their preparation for life.

The Design and Technology course offers a very strong knowledge base and functional skills in designing or problem solving, wood technology, metal technology and plastics

Agriculture students visited Surrey Farm for its chickens, livestock, abattoir and crocodile farm. Blueberry farm (processing and export), Auchenlarich farm for tobacco farming processes etc. Agriculture equips students with a comprehensive farming knowledge and research capabilities.

Physical Education has become one of the prime areas of study, which focuses on developing knowledge and understanding to improve physical performance in the modern world. Apart from talent development, it opens a whole field of career pursuits in sports.

# Kuimbashiri



# **College Captains**

Annually there is a voting process and consultancy done amongst the boys and staff members will eventually chose 25 boys to serve as Captains.

The College invests formal authority to these captains to assist in the day to day running of the College, in terms of discipline .These young man who will be chosen as Captains must exhibit leadership qualities and act as role models.

To serve the College in this special capacity the young man should exhibit loyalty to the college and must prove that they are willing to carry out the task at hand .This year's selection process also involved interviewing the young men in front of the whole teaching staff to show their confidence since their role will be to lead by example.

Captains are expected to guide the other boys and to eradicate unacceptable conduct and to check on the deportment of the boys.

Captains are assigned to a class, and thus are expected to develop a close relationship with the boys under them.

However, as guided by the College's policy no corporal punishment will be administered by the Captains as with Educators.

House captains are assigned by House masters to officiate within the House. This year, the College has introduced weekly leadership seminars to develop The Captains into good future leaders, these seminars are led by Mrs. Chikodzi and Mr. Chaka.



# Collage Camps.

# Locomotive for engineering good citizenship

Mr. P Musandirangana

The noble idea of organizing bush camps for students in the rich Bernard Mizeki College out door environment is one of the most progressive initiatives to be taken by the College Administration

The concept was introduced in 2022 by the Headmaster, Mr. Mathews .There are now three campsites allocated according to stream levels. There are designated campsites for junior students (Forms 1 and 2), intermediate classes (Forms 3 and 4) and senior students (Form % and 6)

Each form goes out to its designated campsite and sleep out ,according them the chance to appreciate nature and its beauty .One valuable experience is that learners are trained to organize and manage their food resources ,which include braais for supper and breakfast .It is amazing how learners quickly adjust to self-management and teamwork .

After supper they all sit around a bonfire to discuss life issues that affect them, especially these days where many

learners are starved of guidance and survival skills, which are very vital in their upbringing.

The drug scourge and other evils are negatively impacting our youth and destroying the moral fabric .Like the African setting, the bonfire was a place where wisdom was transmitted to the young, and engendered societal values and attributes .The open discussions create immense opportunities for students to ventilate their feelings, experiences and anxieties .The discussions will be so rich and enriching.

This year the scope of the camp was extended from Saturday evening to Sunday afternoon .The extension was a masterstroke because team building experiences were added as part of the Sunday activities .These activities are educative, sharpen wits and good for social bonding .It was really fun.

Mr. Musandirangana was given the responsibility to take charge of the camp sleep outs .Mr. Kangoma and Mr. Manyanga also played pivotal roles in the overall success.

# The Radical Challenge Experience



It took us quite some time to realize the gravity of the situation, in fact no one had expected the events of those three days to be as memorable as they came.

Most of the lower six class had only just arrived at the school and with little knowledge of what would take place we packed the minimum most thought would be ideal for the camp. The Bus numbered a total of 36 lower six students under the guide and supervision of Mr Manyanga and Mr Machinya who proved to be responsible men for the task.

Day one, Tuesday 5 September, we were awakened by the blow of the whistle. We all rushed to the source where Mr. Williams, a white athletic man with an intimidating accent but gentle character,s He was the man to take the task of creating the radical part of our stay, stood at an open space and the bottom of our sneakers touched the cold, rocky safari ground. He introduced us to an exercise he called "burpees" it was a mixture of a pushup and a star jump so one pushup and one-star jump was equal to one "burpees". We had to do ten of them in unison in order to declare the first stage a success. It took us about twenty minutes to do ten burpees at the same time. After the burpees we then had to jog downhill and uphill a rocky terrain together as a team.



The burpees and the jogging took us an hour before we then went to the hall for breakfast. After breakfast we then met another guide, his name was Dylan. A young white male who taught us bravery as we took on our courses. We assembled in teams of ten each with a unique animal name. The Tigers, Sharks, Gorillas and Pythons. We all had tasks to complete in order to find which team held on as the best among the others. The



first task was tire flipping as each team was supposed to flip the tractor tire at a distance of three hundred meters. Each team took about an hour to complete the task. The next task was for the team to select one member to step on top of the tire as the rest would roll the tire uphill, this was done to test our faith in each other and build a bond between us thus to trust in each other.

Under the scorching hot sun and the surprisingly unbelievable tasks we all managed to pull through and complete them before lunch time. The task we took upon after lunch was another test of our faith in each other. It was called the Spider web , a large contraption of rope and string constructed to look like an actual spider web , the task was for each team member to be moved by his teammates to the opposite side of the web through the human size holes without his body coming in contact with the string. Each team had to successfully do the task in the limited seven minutes. All the teams managed to complete the task.

Each task proved to be a new and exciting experience for all of us despite their difficulties or heart wrenching moments. The most difficult task was the ten-meter vertical contraption known as the Jacobs ladder. It was a structure of 9 wooden logs placed horizontally between two gum trees. Each log was supported by a rope tied to the gum trees meaning the ladder was literally swaying with the wind. The task was for a pair of teammates to climb the ladder in seven minutes. In our attempts only a bare minimum managed to get to the top of the ladder in

The last and final task was to trek through the forest from the kushinga Dam area, through sable range and find our way back to school and through God's grace, trust in ourselves, our instincts and our knowledge of the mountain valley we successfully found our way back to Bernard Mizeki College.

In the end I believe I speak for every other proud lower six student that the radical challenge was an experience beyond our imagination as we adapted to the hardships we found in the mountains we discovered the power we possess within us, the courage , determination and the beauty of teamwork. We discovered our ability to attain greatness.

Much respect and appreciation are awarded to the school administration, Mr. Howard Matthews , Mr. Machinya , Mr. Manyanga for the success and proceeding of this wonderful experience.

By: Rowan Mundondo

the required time.

# **ENTRANCE TEST**

The major priority at BMC is purely academic ,this is evident by the high pass rate at the College has been producing since its inception and with this in mind ,the recruitment process is a rigorous exercise .The boys write an entrance test based on three subjects namely English language ,Mathematics and General Paper .

The classes at BMC are divided into three equal ability classes with a low educator —learner ratio of 1:30.In Form 3, the boys are reset according to their abilities using their form 2 internal examination results. The boys will remain in these groups until they finish their IGCSE.

The College offers a wide curriculum which becomes more focused as they progress .These subjects are taught

by qualified educators who before being employed



undergo a rigorous interview and then an orientation session to acquit them with the tradition of the College .



# **SCHOLARSHIPS**

BMC enrolls talented boys and thus conducts a rigorous entrance test for aspiring form 1 learners .The College is now offering a scholarship for AS and A Level Arts students as a way of encouraging the boys to take Arts subjects and also as a way of assisting the less privileged.

This award is based on past performance and the potential to excel to University, thus a rigorous selection process is done where the potential candidates will both a written and oral interview.

In 2023 the scholarship was awarded to Munashe Chitenha.

# Speech Day



Provincial Education Director, Mrs Ncube, District Schools Inspector, Mr Changa, Chairman of the Board of Bernard Mizeki Schools Trust, Mr. Chingore, other Board members, PTA Chairman, Mr Ndaiziva, Mizekians, Acting Head of Bernard Mizeki Primary, teachers and students of Bernard Mizeki College, you are all welcome to our annual Speech and Prize-giving Day. It is here we record and celebrate our successes over this year. We have been so fortunate to operate smoothly and remain viable in a difficult economy.

My theme today and for the term <u>is COMMITMENT</u>. We are going to celebrate examples of this as I progress. My first statement of <u>commitment</u> comes from God's Word in Romans Chapter 8 verses 38 and 39, "For I am convinced that neither death, nor life, nor angels, nor rulers, nor things present, nor things to come, nor powers, nor height, nor depth, nor anything else in all creation, will be able to separate us from the love of God in Christ Jesus our Lord." What an amazing statement of

<u>commitment</u> by God and his son to us on earth. Using Paul's words, I am convinced this <u>commitment</u> should be the bedrock of our lives and will get us through every challenge and trial from here to eternity.

I begin by giving credit to our students this year. They have been well-lead by our prefect body with Kudakwashe Wabai and Tadiwa Shayamano at the helm. We hope they fulfil their last duty at the College by producing excellent exam results worthy of the College and their parents. Thank you for your commitment.

Academics are the core of our business and have proceeded smoothly this year. We are moving towards every student having their own textbooks and want to supplement this with e-books too. Our boys spend long hours studying, seven days a week actually, and deserve credit for this. We will only see a small percentage of students receiving prizes today and we are pleased for them. We hope all students who have put in the effort in

class, do get some acknowledgement at some stage. School trips at every level do help make what we learn relevant and practical.

Our aim is to give our students exposure to a great number of experiences so they find and exploit their talents. Sport is one of those areas where we add extra to students' education and promote a healthy lifestyle. We have at least thirteen different disciplines on offer here. Three new ones are possible as our facilities improve and it has been rewarding to have fixtures in rugby across all age groups as well as cricket and tennis. The new multipurpose all-weather courts have been a boost to all we do. Along with this exposure must come more commitment from players to develop their fitness and skills to compete with the best. So we were delighted for our First Team volleyball which was able to travel to Mahikeng in August to compete with a multi-national set of teams. Our badminton team is anticipating representing the nation in Harare in December for the All-Africa Schools Competition at Harare International School. Let us support this event. Many of our teams and individuals have been chosen to represent our province this year and we congratulate them. Organization of sport in our nation lets us all down and we need to be a beacon of high standards at Bernard Mizeki College.

There are so many cultural activities on offer at BMC, that we want our students to be involved in. Congratulations to the Media Club for winning the British Council "Our World" Competition for the second year in a row. Our Leo Club and their patron travelled extensively and came back with awards. Our Debating Club and public speakers have been recognised and deserve to travel to Tanzania in November to represent the nation. One of our students has earned the responsibility of Junior Minister of State for Mashonaland East and we hope we can assist him make a difference in schools across our province. Then there was the Capital Markets Quiz recently where are boys produced a creditable second in their pool. Our buses are well used at weekends with all these activities. It is sad for me that not all students are leaving us with a list of activities they contributed to at the College in their time.

Our teachers have earned my respect in many areas this year. Not only are they conducting lessons daily for an international syllabus, but they are adding extra, whether it is in Guidance and Counselling sessions, sports coaching or as patrons of different clubs. I must mention those who

are involved in holiday courses like the Pathways to School Improvement offered by the Association of Christian Schools International or on coaching clinics. We need to constantly update our skills as teachers and adjust methods, so training is a significant budget item. I have asked them to do the impossible with our new report software and then they achieved more than expected. Please stand, Ladies and Gentlemen, and give our teachers a hearty round of applause for their commitment. We have not managed to satisfy their needs financially this year but are creating a package which will grow in appeal.

Another group deserving recognition for <u>commitment</u>, and too often in the shadows, are the rest of our College staff who clean our hostels or do laundry, cook our meals, maintain the infrastructure which gets carelessly broken too often or ensure we are safe. Oh dear, I have omitted those who look after our finances and make sure we run smoothly and raise our credit-worthiness. In their absence we must thank them always.

We must be grateful to our Trust Board of Governors under the leadership of Mike Chingore for their commitment to the College. They are interested and willing us on to high standards in all areas. They do ensure that procedures are carried out ethically and efficiently. We are pleased to have the new generator to cover power-cuts which are becoming more prevalent again. We are closer to finishing off the refurbishment of Kamungu and replacing the plumbing in many areas of the College. We have refurbished staff housing which was very rundown and this must continue. The Board's strategy plan for 2025 is on track, sadly at a slower pace than anticipated but we continue to aim for the best.

Our Parent Teachers Association has been a disappointment this year. It has <u>lacked commitment</u>. We must set expectations right, for those who are representing all College parents, and organizing other fundraising functions. We hope parents will attend our Annual General Meeting on Saturday 25<sup>th</sup> November in large numbers in our Hall and <u>vote in</u> an eager set of volunteers with time to attend meetings and assist with a multitude of functions and ideas for a better future for the College.

We are all grateful to College parents for entrusting their boys to us. You are the ones who have paid their fees when required and collected your sons on time. I am pleased to see parents supporting fixtures and providing refreshments for our teams. There have been well-supported Parent Fun Days at the College this year and attendance has been overwhelming. We hope for better awareness of time when you bring your sons to school during regular office hours please.

Now we come to the best example of **COMMITMENT** I know, after my many years of schooling.

Mr. Canaan Warinda came to teach at Bernard Mizeki College in 1984 – that is before most of us were born. Those were exciting times, with Zimbabwe riding the crest of the wave of Independence with lots of international aid and goodwill flowing. Many of us will not believe it but he taught English Literature as well as Shona. In fact he is a scholar of William Shakespeare and can quote from a wide variety of his plays. I hope our performance of "Merchant of Venice" later in the term will be to his satisfaction and high standards.

Today we know him as Deputy Head and a Shona teacher, where he is strict and diligent in the teaching of his mother tongue. Did you know he is an author of a Shona grammar textbook used by Zimbabwean universities? In his time at Bernard Mizeki College he has served as House Master of Molele, Senior Master, Deputy Head and even Acting Head for long periods while a Head was sought. He is the living archives of BMC, and we have asked him to produce a manuscript on schooling in our valley since the times of Bernard Mizeki himself. This should keep him occupied as he enjoys his well-earned retirement. He will be well-cared for by Maria, who I

knew as a Bursar over many years in my dealings with ATS boarding school Heads and their Bursars. Personally I have enjoyed his wise counsel and integrity as I have learned the BMC routines and expectations in the last three years. I remember well his considerable influence helping me through a difficult meeting.

I found this on the parent chat-group recently and I will borrow parts of it:

40 years ago, Marriage was easy but divorce was difficult

Nowadays it is difficult to get married but divorce is easy.

40 years ago everyone go to know all the neighbours

Now we are strangers to our neighbours.

years ago only one person worked to support the whole family

Now all have to work to support one child.

I am now asking him as our Guest of Honour after 40 years at BMC to address us as a College for the last time. He is a genuine scholar and gentleman and we will miss him. Let us stand and applaud this wonderful living monument of **COMMITMENT to BMC.** 

# **Deputy Head's Speech**

Master of ceremony

BMC Board of Trustees Member, Mrs Ndanga-Warinda Chairman of the Executive Committee of the Board of Governors and other Board members present The Headmaster, Mr Howard Matthews and Mrs Matthews

The College Chaplain, Reverend Patrick Muringani (in absentia)

I feel extremely humbled to be accorded the honour of being Guest of Honour on the occasion of the BMC Prizegiving ceremony for the year 2023. For the 40 years I have been here, no sitting member of staff has ever been granted that opportunity and I doubt if it ever happened at all before my time. So, I would like to start by thanking the Headmaster, Mr Howard Matthews, for bestowing upon me this status. What makes this honour even more

PTA Executives present
Members of the Old boys Association
Invited guests
BMC staff
Parents and guardians
Students

amazing is the fact that Mr Matthews and I have worked together for three years only, yet he sings praises of me at every opportunity. Today's event is just but one of the many he has organized for me this year. There are headmasters that I have worked with for much longer, close to a decade in some cases, but these never said a word of thank you to me.

I also want to thank my wife, Maria, who has been a pillar of unflinching strength and support to me for the whole of my stay here. She is the heroine behind all this success that we are celebrating today. Thumbs up to her!

I am grateful also to the BMC Board of Governors for allowing me to serve in their institution for so long and I am happy to be leaving this great school without offending them.

Thanks also to all the staff members (both teaching and non-teaching) that I have worked with over the years.

It would be amiss for me not to thank our clientele – the students, and by extension, their parents or guardians – for the wisdom that I acquired through my interaction with them for so long.

Above all, I thank God for placing me at BMC and allowing me to operate non-stop for 40 long years. I was never hospitalized in the 40 years and never absented myself from work without good cause.

Before I deliver my prepared speech, allow me to fill you in on how I came to Bernard Mizeki College. In December 1983 I came to Marondera with the intention of joining Nyameni High School as a teacher of English and Shona. When I arrived there, the Headmaster was happy to offer me the place and, after filling in the Employment form, I was told to go to Marondera town to get requisite passport-size photos. On arriving in town, I met my late friend, Felix Juru, himself a former student of this College. Felix advised me to try my luck at BMC. He actually volunteered to drive me to the College to see the then Head, the late Richard Chiadzwa, who gladly offered me a place a day after my visit. So, my coming to BMC was purely accidental. But here I am today and I cannot believe that that 'accident' has endured for 40 years!

One last thing about my early days at BMC: My first nickname was "General"; now, after 40 years, I qualify to be called General Ka40. General Ka40 is a character in Ngugi wa Thiongo's novel, *A Grain of Wheat*. He used to say," I was born in 1940, went to school in 1940, married in 1940, and went to fight Hitler in 1940. Therefore, I am General Ka40!"

I now turn to my speech whose theme is: EDUCATION FOR CHARACTER DEVELOPMENT AND LEADERSHIP.

When Bernard Mizeki College was established, one of the main aims of the founding fathers of the College was to develop in students "qualities of good character and leadership." Since then, successive College administrations have made sure that this guiding principle is not lost. Several strategies continue to be adopted with a view to ensuring that the College continues to churn out citizens

with integrity and who have also mastered the art of leadership.

Before delving into some of these strategies, let me look at the origin of leadership. This can be traced to the days of Creation. After creating man, God in Genesis 1 v 26 gave man dominion over all creation. Take note that God did not give these powers to selected individuals, but empowered all mankind to lead. I believe the vision of the founding fathers quoted above was inspired by this verse.

Coming now to today's theme. I have deliberately avoided taking an academic approach where I would pontificate on theories of leadership and hypothesize on various character traits. Instead, I am going to look at the practical steps that the College employs in order to fulfil that vision of the founding fathers. These include the following:

# **Appointment as Prefects**

The process of selecting Prefects begins with sending all Lower sixth students to a camp where they are initiated into leadership. The camp introduces them to some basic leadership concepts and subjects the campers to physical and psychological exercises that are meant to psyche them up for selection into the Prefects' body. The idea behind sending all Lower sixth students for this training is to



ensure that all senior students are equipped for leadership in the school, and those who don't become prefects can still help run the school.

Those who finally make it into the Prefects' body are sent for a proper Prefects training. The 2-day training takes them through the theories of leadership, the practical application of some of the theories and team-building games, among other activities. When they come out of this crucible, they are more than ready to assume leadership roles in the College and the skills they learnt provide them with good grounding for larger positions of authority after school.

# **Students Council**

Students can also assume lesser leadership roles in what the College terms "The Student Council" where students take turns to become class or dorm monitors. Their term of office is just one school term. This affords many students the opportunity to practice leadership. By the time a student completes their "A" Levels, chances are that they have been a leader in some capacity or other.

# Clubs

If they cannot be Prefects or monitors, they can be presidents in the various clubs that the College offers. In addition to prospects of leading the clubs, participation in clubs like Interact and Leo, teach students values like philanthropy; while in clubs like the Environmental club they learn to care for the environment and the importance of biodiversity. Club activities like Public speaking and Debating train students to have the guts to speak before crowds and to be eloquent, both of which attributes are prerequisites for effective leadership in adult life.

# Sport

Those good at sports have the chance to lead there as sports captains. While not everyone can be a sports captain, participation in sport has value to all. Individual sports train participants to be resilient and disciplined, among other attributes, while team sports go further to promote unity and cooperation which aspects are crucial to peaceful co-existence in societies.

# **Spiritual Nourishment**

In the spiritual realm, there are several platforms that promote good behavior among students, while also honing their leadership skills. In the Chapel, students take up leadership roles such as becoming junior Church wardens or Servers. The different sermons given in the Chapel regularly mould them into responsible citizens. Through music, members of the Church choir learn to express themselves in front of large audiences. At the same time, when they belt out their melodious tunes they are showing others one powerful way of communicating with God.

We also have a vibrant Scripture Union where students learn to lead through prayer.

While still on the subject of spiritual nourishment, regular attendance at chapel services and listening to inspiring

sermons helps to mould characters who at the end of their educational stint here will be able to say with confidence and conviction, "Liberavi animum meum" (= I have liberated my soul). A number of our former students are today spreading the word of God either as clergy or as lay communicants, both in and outside Zimbabwe.

# **Guidance and Counselling**

The College has a vibrant Guidance and Guidance and Counselling department manned by teachers of both genders who are committed to serve needy students. Guidance and Counselling sessions are taken seriously and the content shared therein is designed to keep wayward students in check and to forestall errant behavior. The engagement of speakers from diverse backgrounds and with varied experiences ensures no student is left behind in the quest to produce responsible citizens. These sessions have become even more important in recent years as most nations the world over grapple with the drug abuse menace.

# **Rewarding Good Behaviour**

A pogramme dubbed "Gentlemen of the week award" is another way of promoting good behavior among students. Every week deserving students in each form (year group) are given merit badges that they wear for the whole week. In addition, one outstanding gentleman from each form receives an award at the annual Prize — giving event such as the one we have today and all those who received the gentleman of the week accolade during the course of the year are invited by the Headmaster to a dinner at the end of the year as extra reward for good behaviour.

#### Camping

A recent addition to the strategies that are meant to foster good character in students is camping where different year groups take turns to spend a night in the bush. There they get tuition in various life skills from members of staff and invited guests. I want to pay tribute to Mr Peter Musandirangana who runs this progamme for his dedication to providing such valuable education to students. The wisdom he imparts to students during these outings is coated in humour, making the excursions exciting and memorable.

# Conclusion

It is my fervent hope that these inspiring programmes will live on and that the College will continue to seek other innovative ways of pursuing the vision of the founding fathers of Bernard Mizeki College.

Before I leave the podium let me take this opportunity to say "Congratulations!" to all those who are going to receive

prizes today for outstanding performances during the course of this year.

I also want to wish all the Candidates well in the impending terminal examinations.

Last, but not least, I wish the College prosperity in all its future endeavours

# **SUBJECT AWARDS**

SUBJECTS	FORM	FOUR		SUBJECTS	UPPER SIX		
Chemistry:	Tinotenda Sanganai			Chemistry:	Mufudzi Chiguvare		
Mathematics:			Co	mmunication Skills:	Mufudzi Chigu		
Accounting:	Tinotenda	_		Physics:	Joachim Takav		
Computer Science:	Ordain Mu			Mathematics:	Joachim Takav	vira	
English Language:	Ordain Mu	ıpuri		Accounting:	Tinotenda Mak	tuwekuwe	
Shona:	Ordain Mu	ıpuri	Computer Science: Tinotenda Makuwekuwe				
Physics:	Tinotenda			History:	Kundai Vimbe	Kundai Vimbe	
Biology:	Tinotenda		Bibical Studies: Kundai Vimbe				
Geography:	Tinotenda	Kawisi		Geography:	Andrew Bernar	rd	
History:	Tinotenda	Kawisi		Business:	Carl Takaedza		
Religious Studies:	Joseph Cha			Economics:	Vivian Silumba	a	
Literature in English	Tatenda C	hikobvu	BEST STUDENT AWARDS				
C O P:	Devine Mu	ızite	Form Or	ne Best Student	Arts:	Isheanopa Rufudza	
Combined Science:	Ryan Muz				Practicals:	Kunaishe Munamba	
Agriculture:	Itai Chinho	oi			Sciences:	Tanaka Moroka	
Physical	Aldrine No				zerenees.	7 WINNING 1/10101W	
Education:							
Design &	Kudakwas	he	Form Tv	vo Best Student	Arts:	Nesbert Kamungeremu	
Technology:	Matuku						
I.C.T:	Tinotenda Marawanyika				Practicals:	Tinotenda Chipega	
	·				Sciences:	Victory Imbayarwo	
GENTLEME	N OF TH	E YEAR	E Th	Deat Ctordant	A 4	Canna Madailastina	
Г. О	m: . 1	3.6.1.	Form In	ree Best Student	Arts:	George Madzikatire	
Form One:	Tinotenda				Practicals:	Wanye Mashiringo	
Form Two:	Tadiwanas	ne			Sciences:	Tawana Masaya	
r Tl	Masocha	1	I	D C. 1	4 .	T.1.1.1.1.M.	
Form Three:				Best Student	Arts:	Tsikadzaishe Mungadzi	
Form Four:			Lower 6.		Commercials	Jonathan Tanda	
Lower 6:	Joel Putire		Lower 6.	:	Sciences:	Tapiwa Mabeza	
Upper 6: Elliot Limbani SPORTS AWARDS							
Athletics:	Junior:	Nigel Nhii		Rugby:	Junior:	Anotida Chinogwenya	
Aunctics.	Senior:	Enrique M		Rugby.	Senior:	Tanaka Gwati	
	senior.	Emique M	iusungwa	<b>Table Tennis:</b>	Junior:	Tinoishe Mavundu	
Soccor	. Lunior.	Batsirai		Table Tellins:	Senior:	Tashinga Jeke	
		Shumbaya	ondo		semor.	i asininga Jeke	
	Senior:	Nduduzo 1		Swimming:	Junior:	Gareth Chiviya	
Volleyball: <i>Junior</i> : Tinotenda			Swimming.	Senior:	Tafadzwa Makadzange		
Voncyban	Senior:	Kudakwas		Chase.	Junior:	Tinotenda Chipega	
	Senior.	Kuuakwas	iic wabai	CHESS.	Senior:	Tinodaishe Mapangela	
Basketball	· Iunior·	Tadiwa Sr	noke	Golf:	Junior:	Emmanuel Jakarasi	
Daskewall	Senior:	Dylan Mu		OVII.	Senior:	Peter Muzanenhamo	
Badminton				Badminton	Junior:	Tinotenda Mubaiwa	
Dadiiiiii()II	Senior:	Andrew B		Dadimintoli	Senior:	Andrew Bernard	
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The Executive Board of Governors and the Headmaster, Mr. Matthews, planned for a befitting and top shelf farewell party at Paula's Restaurant in Harare. This was an amazing moment deeply expressing rare appreciation of a distinguished life of service to Bernard Mizeki College.

The occasion was attended by members of the Executive Committee of the Board of Governors, College administrators, staff members, Bernard Mizeki College Old Boys and members of the Warinda family who were certainly not prepared to miss the accolades.

The Chairman of the Executive Committee of the Board of Governors, Mr. Chingore gave a full account of the long and loyal service of forty years, the distinguished roles he played both as a teacher and Deputy Head of the College. This was a really moving testimony of a man who was so committed and dependable. In recognition of such an enduring legacy, the Board donated two heifers, which in itself is a rare statement of acknowledgement to such a distinguished service.

One needed to be present to have a full appreciation of the acknowledgements and acclaim.

Mr. Musandirangana gave a shop floor account of the real man residing behind the name from a workmate perspective. After the privilege of working with him for a staggering 35 years his reflections could not be faulted.

The people who have had the privilege of associating with Canaan have a lot of admiration for him and most of it has been inspirational to the mode of conduct of many teachers, both at work and off the pitch.

Mr. Warinda is a principled man, very consistent in everything he does. He is the kind of man who does not impose his will on people or being directive, but opens up have agreed upon to do. Consultation is one of his strongest attributes. Positions or targets are reached collectively, but does not compromise on standard or organizational thresholds.

Mr. Warinda is very methodical, very organized and has a strong sense of routine. He can replicate the same routines and style without alteration. He is time -conscious and punctuality is his hallmark. Please believe this: Mr. Warinda his kept the same working wrist watch for over 35 years and that watch has never misinformed him of the correct time.

Those who have had occasion to interface with him, are easily struck by the wisdom that resides in him. Just to be helpful, wisdom is knowing what to do or say at the right time. Skill or tact is knowing how to do it or say it. Success is doing it right. Mr Warinda is an intellectual giant who does not recklessly display or throw intellectual punches, but allows himself to fit in all circumstances, but becomes noticeable when he contributes to any discourse. This was more noticeable when we were driving the College's Strategic Plans from 2012

Thousands of students have been taught by Mr. Warinda and attest to the intellectual quality of this man. In fact, he is a warehouse or repository of knowledge.

By any standard it is not easy to write a script on the life history of Mr Warinda. If anything it will be an actionpacked thriller. He is a high-impact person on many people's lives. Your successes, habits, style, commitment and energy are the signposts of the values and ethos that



characterize this institution.

He leaves monumental contributions which are embedded in the history of this College and a legacy that will inspire and animate many people. We wish him a restful and well deserved retirement.

# **Mutwa Library**



A library is an information centre within the school that houses a collection of books, electronic resources and other content to meet the educational, informative and recreational needs of users. It is a critical knowledge hub where students develop reading habits and gain valuable lifelong skills. The primary objective of Mutwa Lily Library is to meet the academic needs of students, teaching and non-teaching staff. Besides serving students and teachers, the library aims at creating reading culture for the community at large.

# Importance of Lily Mutwa Library

- Facilitates and provides suitable and flexible learning space for students, teachers and the community. The library is equipped with desktop computers which make it easy and fast to research on subjects.
- It provides users with quality fiction and nonfiction books that encourage students to read more for pleasure and enrich their intellectual, artistic, cultural, social and emotional growth.
- The ambiance of the school library is perfect for learning without getting disturbed. This makes it easy for users to learn and grasp faster.
- Students, teachers and non-teaching staff can borrow books.

# **Acquisitions/Collection Development**

For 2023 academic year, the school bought various textbooks for different departments as follows:

# **Library Services**

The library aims at providing access to information and resources, supporting literacy, promoting lifelong learning, and serving as a community gathering space.

# 1. Circulation service

The library offers borrowing service to its clientele. Students, teaching and non-teaching staff can borrow textbooks and novels for use outside the library. The circulation services unit of the Lily Mutwa Library is responsible for the borrowing and returning of all Library materials.

#### 2. Internet connection

Lily Mutwa Library provides users with excellent internet connectivity through the provision of desktop computers for students. The purpose of these desktop machines is strictly for research and study. Through the use of the internet, the library is now offering an array of digital and online services, including e-books, e-journals, digital archives, streaming media, and online databases. The Librarians assist users in navigating these digital resources, ensuring they can access and utilize them effectively.

# 3. Current Awareness Service

The library provides current newspapers for use by users, these include The Herald, The Sunday Mail, Dzidza and also The Zimpapers Agricultural journal.

# 4. Conducive Reading Environment

Students have access to comfortable reading room for quite study. More so the reading room has good Wi-Fi connectivity for users. Watching other scholars work towards subjects, this reading room help at developing a learning attitude among students. More concentration means higher chances of better results of learners.

# **Electronic Library**

In today's digital age, the traditional library is no longer the only option for students seeking information and knowledge. The emergence of electronic libraries has transformed the way student's access information, making it easier, quicker and more convenient to find and retrieve information than ever before. An e-library or digital library is a collection of digital resources that are accessible to users via the internet. At the Mutwa Lilly library users now have access to various digital information sources which includes e-books, e-journal articles, research papers, and also audio-visual information sources.

The provision of desktop computers in the library enable students to have access to current and updates

information within a reasonable period of time. The retrieval process is fast when using computers. The importance of e-libraries for students cannot be overstated. It allows students to access information from anywhere, at any time, with just a few clicks of a mouse or taps on a screen. E-libraries offer a wealth of resources that can help students broaden their knowledge, improve their research skills, and boost their academic performance. Students can also access digital materials that may not be available in traditional print format thereby providing them with access to the latest information and research in their field of study.

## Conclusion

The library plays an important role in the development of a society. With the introduction of information communication technologies, the library will aim at inculcate the habit of reading among students. Students will be taught how to use current information gateways and also taught how to use search engines. At Lily Mutwa Library will continue proving efficient library services not only to students, teaching staff and non-teaching staff but also to the community at large.



## **Blood Donation**

BMC takes pride in donating blood to the Blood Transfusion Service as part of its community service



program. Donating blood is a voluntary exercise and boys who weigh more than 50kgs are allowed to donate. It was pleasing to hear from the Blood Transfusion Services that we are amongst the top donors of blood in the country .This year BMC managed to donate 40 pints of blood .It is also pleasing to note that our boys are living healthy lifestyles as all the blood that was donated by our boys was clean.

## THE LINE SYSTEM

To improve on academic performance the College has introduced The Line System .this system is meant to improve academic performance and for administrative reasons .It also helps to improve discipline at the College The system is designed in such a way that each form has its own Division Head who report directly to the Headmaster.

This is an improvement to our previous Class tutor system who were principally responsible for ensuring that the policy of the College is being applied by the boys in their respective classes. The Class

Tutor's main role is to be a consultant, confidante and counsellor to the boys in their classes. If there is a disciplinary issue which has arisen, it is the duty of the Divisional Head to investigate in collaboration with the Class Tutor then collectively they advise the Headmaster if the cases are serious

.

## **House Reports**

**HOSTELS** 



At the epic entre of BMC is residential life .At the hostels this is the place where the boys build camaraderie and develop friendship. This is the place where they learn structure and grow confidence .This is the place where they gain independence and acquire the life skills that will help them adopt to adult hood .A strong sense of self and personal power is also developed, an acumen that they will use throughout their life .

When the boys arrive at BMC in form 1, they are housed at Kapuya and as they mature the boys will be given additional responsibilities to strengthen their leadership skills.

The boys in their various Houses namely ,Kapuya ,Moleli ,Masemola and Kamungu are guided by mature House masters and Captains who act serve as role models and always provide a mature presence .This system assists the boys in providing a familial community that will help them feel at home .

Regular Hall meetings are held where they cover a dedicated residence curriculum on social and emotional

development, they are also taught life skills like personal finance.

The hostels are regarded as an important aspect at the College to ensure that our boys are comfortable, thus college has embarked not only on the face lift of the hostel but also improving their interior .During the second term holiday the College renovated Kapuya hostel and Moleli Hostel.

Overally the Hostels are under the supervision of our veteran Boarding Master, Mr. Mudzinganyama who has been doing the job for more than twenty years with the assistance of his House Masters.

## Kapuya House

MR F CHAVHUNDUKA (HOUSE TUTOR)

2023 was a year of exceeding our expectations to reach greater heights and surely Kapuya green spirit did not disappoint. We managed to leave the green torch brighter and full of unforgettable memories of our successes which shall forever be cherished and embraced.

To start of the year we came first at the volleyball interhouse competitions. Our rugby team managed to bring fear on the field as they proved to be a force to reckon with defeating all the other houses. The green flag was raised on and off the field as our musical vocalists managed to capture the hearts of the judges and students at the interhouse choir competition and we once again emerged as the victors. The debate and public speaking team showed their oratory skills in spitting convincing facts that led us to triumph as winners again. The year would not have been successful without the driving force that came from our Vice Captain ,Kundai Vimbe ,the Junior captains (Captain Ndaiziva ,Captain Chikobvu ,Captain Smoke, Captain Wabai ),and last but not least our House Captain ,Takudzwa Mazvuwe.





## **MOLELE: HOUSE REPORT**

**HOUSE MASTER: Mr Wagoneka** 

**House Tutor: Mr Mundirwa** 

House Captains: Tashinga Jeke & amp; Tanaka Gwati

Molele has crossed yet another successful and event filled year. Significant progress was registered in academic and sporting activities. The house was outstanding in the athletics, soccer, rugby interhouse games and activities played throughout the year. Molele also dominated the interhouse academic competitions. Preparations are in progress for interhouse swimming competitions, which will take place before end of term. Molele is blue! Blue is associated with wisdom, confidence, sincerity and intelligence. We are proud of the character development going on in the house, as we have groomed disciplined gentlemen who promise to be responsible citizens and game changers in the global village.Heartfelt gratitude to everyone contributed to us having a fruitful year, lets aim even higher in the coming year!





## **Clubs and Sociaties**

At BMC the boys we take pride in giving our boys every opportunity to live their passions through sports, theatre, art ,fitness ,dance or whatever else that wish to pursue .All this is made possible by the 10 plus clubs that The college nurtures and the many platforms that it provides .This is also made possible with the guidance of our highly qualified and dedicated staff members .The Clubs that are offered at BMC include ,The Leo Club ,Scripture Union ,Environmental Club, Choir ,Youth Against AIDS ,Debate ,Media ,Environmental Management Group, Junior Achievers Zimbabwe ,Toastmasters ,Science ,Art ,Entrepreneur ,Cycling ,Music ,Robotics ,Association of Helpers ,Driving license and The Cooking Club .From the wide selection of cultural programs that are on offer ,BMC makes it mandatory that the boys attend least one .



## Music

I am writing this report with delight and honour, informing and reflecting on the events done by the



Without beating around the bush, I will reflect on the major events firstly. We participated in the Marondera Schools Carols Concert in term three of 2022 and fortunately we sang magnificently to please the crowd. The concert had been shelved during the COVID period but with God's grace the crisis ended, the concert resumed. Secondly, we participated in the Scarlet Studio Gospel Choir Competition sponsored by ZBC's Classic 263 and we won the competition as we came out as number 1 after the people voted through Facebook, WhatsApp and YouTube. The choir received an amount of USD2000 as reward for the hard work. The money managed to bring choir instruments and uniforms on the table.

After the competition, we focused on the Allied Arts Festival where we managed to achieve an honours grade in African Contemporary category, an A+ in African Gospel, an A in Shona accapella and unfortunately an ungraded in English accapella.



choir since I took up the position as the choir chairperson in third term 2022.



Although we failed to make it in the English Category we learnt from our mistakes and we are aiming to improve. For the Allied Arts, we consider it as a major achievement and we were very pleased to know that we were the first choir at BMC to have managed to achieve an honours in African Contemporary.

It was a pleasure to have sung in almost every chapel service and almost every assembly held. We tried to sing to the best of our abilities in each and every one of them. Hosting Langham Girls High for a service was one achievement as we gained exposure hearing another choir performing alongside us. We attended a service at St Luke's Greendale and we received a five star welcome. We sang wonderfully and pleased the audience. The Reverend organized a love offering for the choir which pioneered the purchase of the choir uniform.

The period of reign was one of a kind as we experienced successes and failures, happiness and pain but above all we gained experience and took notice of our mistakes. Heads up to the administration, the Head and our Matron for facilitating our participation and guiding us through the right path. Last but not least we thank the Lord because all the achievements were through His grace. We hope more events are in the pipeline for the next group and may they continue raising the school flag higher and high.

## Drama

On the 25<sup>th</sup> of May, 2023, a group of form 3 students performed the play, titled "*Babamunini Francis*" (Uncle Francis) and written by renowned author, T.K. Tsodzo. The play is a tragic-comedy that explores the consequences of cheating in marriage. The main characters are Hilda, an unfaithful wife, and Fambai, her husband who is a truck driver. The play begins with Hilda being visited by her friend, Eustacia. The two friends are married and both have extra-marital affairs. On this occasion, Eustacia is going on an outing (picnic) with her lover, Freddie, while Hilda is awaiting the arrival of her own soul mate, Francis.

As soon as Eustacia leaves with her lover, Francis arrives and the two start flirting, but their joy is interrupted by Fambai's unexpected return. (Fambai had left moments earlier on a trip to Messina, South Africa). Suddenly, there is pandemonium in the house as Francis runs around the sitting room like a headless chicken since he is at a loss as to how he is going to evade Hilda's husband. However, the shrewd Hilda has a plan: she goes into her bedroom, grabs her wig, orders Francis to wear it, go and sleep in the spare bedroom and pretend to be her sick aunt who has just visited. Fambai's reason for coming back is that he had forgotten to give Hilda some cash so she can take care of domestic expenses during his absence. To this, Hilda's response is, tongue-in-cheek: "Matoitaka mukarangarira, Murehwa. Dai mazenge makoshiwa zvachose imi muri dura remhuri, chokwadi maiwana tashereketeswa nenhamo."

Once he has given Hilda the money, Fambai leaves to resume his trip, and Francis and Hilda can heave a sigh of relief. However, their relief is short-lived as Fambai reappears after a few minutes saying his truck has developed mechanical problems and so he is going to get a better-performing truck from his employer before he can proceed with his trip to Messina. After this close shave, the lovebirds decide to part and meet and she sees him being hidden under the table. So Chipo, in an effort to show her father that she is now able to count after what she was taught at preschool,

the following day when it, hopefully, will be safe to do so. This time Hilda gets away with it but, unfortunately, on Fambai's way back from Mussina, he decides to check on the aunt who was purportedly ill the day he left Harare for Messina. To his surprise, he is informed that she was never sick. This puzzles him but he decides to let it pass, for now.

During Fambai's absence, Francis frequents the former's home so he can be with his lover. So, on the day Fambai returns from Messina, Francs is enjoying himself at Fambai's house together with Hilda and Eustacia. On learning about her husband's arrival, Hilda, who never runs short of tricks, hides Francis under the table and then cooks up a story which she narrates to Fambai as soon he has taken his seat. The story is one about an unfaithful wife whose husband unexpectedly pitched up at their matrimonial home while the wife's lover was there. The cunning wife tells her lover to hide under a table just before the husband enters the house and she spreads a long table cloth over that table, hiding the lover in the process. In the fascinating play-within-a-play, Hilda demonstrates how the husband was deceived when the cheating wife took the table cloth and covered her husband's head with it so the lover could escape unnoticed. While claiming she is telling the story of a cheating wife, Hilda actually allows Francis to escape while Fambai is struggling to remove the table cloth that has been thrust onto his head by Hilda. The dramatic irony abound in this scene leaves the audience in stiches. They cannot contain themselves when Fambai confidently says he cannot be fooled as what happened to the man in Hilda's story, yet this is precisely the same trick that has just been played on him.

As the Shona saying goes, "Poshi hairwirwi, piri hairwirwi, asi tatu anorwirwa". The third time that Fambai comes back home whilst Francis is around, Chipo is present

challenges her father to count the number of people in the house. Since he doesn't know about Hilda's guest, he gives the answer 'three'. Instantly, Chipo bursts into

laughter and mocks her father saying he can't count. She then exposes Francis when she tells her father that there are four people in the house, including Uncle ("Babamunini") Francis. Francis tries to escape who is under the table but an alert Fambai trips him and pounds both him and Hilda with fists. Fambai then takes his wife to her father with a view to divorcing her. When asked by her father why she was cheating on her husband, Hilda unashamedly says she was doing this for no particular reason. While her father is still quizzing her about this unbecoming behaviour, Hilda takes a knife from her handbag and kills herself.

Directed by Mr C. Warinda, the play was performed at the BMC amphitheatre in front of an appreciative crowd that included the playwright himself, Mr T. K. Tsodzo, and BMC parents, as part of the celebrations to mark the official opening of the new tennis and volleyball courts in the College.

## The cast included:

Mario Nyamadzawo - Hilda - Francis Kuzivakwashe Matuku Keith Dzuwa - Fambai Tinodaishe Mavundu - Chipo

Nigel Moyo Stella Sydney Munaku - Eustacia Proper Dozwa - Mandireva Nigel Nhira Loreen Tashongedzwa Chiwara - Samuel Hilary Malungah - Izwi/hwindi - hwindi Mkudzei Ngwenya - hwindi George Madzikatire Tinotenda Mudzinganyama - Stage props Taida Madzivanzira - Stage props Tawana Mautsa Stage props Blessing Chikaka - Stage props

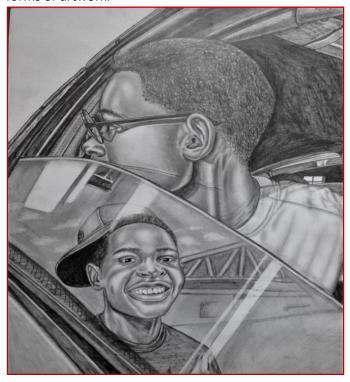
The hour-long drama revealed the acting talent that is abound in our College. Special mention goes to the main actor, Mario Nyamadzawo, who took over the main actor's role after the incumbent transferred to another school 3 weeks before the staging of the play. Mario stood up to the task, mastering the story and putting up a sterling performance. The audience was also amused by the many males (BMC is a boys- only school) who were playing female roles. In addition, the music of the 1970s that actors were dancing to left the audience clamouring for more. This was certainly a performance not to be missed!

By Mario Nyamadzawo.



## **Art Club**

Our club is filled with motivated, inspired and creative young minds. The clubs main focus is developing and nurturing student's ability to draw and produce any other forms of artwork.



## Report

In the year 2023, during our second term, we registered in the Allied Arts Visual Arts competitions for the first time. Because it was our first time, the club was in need of some assistance from a professional or rather an experienced individual, this person was none other than madam V.Gogwe

On Sunday the 8<sup>th</sup> of October we went to Hartman House for an exhibition with both senior and primary work on display, and we are pleased to say we had two out of three of our artworks on display.

One of our artists Ngonidzashe Mlambo, was awarded an Honours grade, which is between 90-100%

And Gerald Bvaka received a First Grade mark, which is between 80-90%

We would like to give a special thanks to Madam Gogwe Sibanda for all her guidance and tutoring, the club patron Mr Manyanga, and to the headmaster Mr Howard Mathews for all his support.

## Junior Achievement Zimbabwe Secretary's report

We had quite a productive year in 2023, as the club managed to engage in various fundraising activities for the funding of our projects. Despite not having ideal circumstances at times, as a company we managed to push through the harsh conditions. We managed to develop and create a web application by the name Dynamix which is a



marketing platform for various events. Alongside the development of this app, the company participated in Junior Achievement Zimbabwe provincial competitions, we managed to come 5<sup>th</sup> out of 20 companies. Unfortunately we did not manage to proceed to the next stage, but we are aiming for a better and more productive year 2024.

**Secretary:** Tinodaishe Mapangela **Company CEO**: Ngonidzashe Mlambo

## **DANCE CLUB**

## TAKUDZWA MUZVUWE

It brings me pain to note that term in office as the Dance Club President has come to an end after such an amazing year which was filled with captivating memories.

2023 will remain an unforgettable year for the dance Club as it carried one of the biggest events the club has ever

hosted, thanks to our Headmaster Mr. Mathew Howard's helping hand and the school's vigorous support.

The year began with a Dance Club Festival which will remain as one of the College's annual events .The event was aimed to raise funds for school fees donations for Bernard Mizeki Primary School along with a drive to acquire stationary for the learners at the primary school .An exciting performance by one of Zimbabwe's finest musicians, dancer and choreographer Roki ignited the festival.

The day would never have been a success without the support of Nagle House School. The College also showed its support Nagle House's Africa Day celebration with mind blowing performances that left everyone mesmerized and in anticipation for more performances.

Term two would have never been the same without the memories of our Lily Mutwa Festival which was hosted alongside the Youth Alive Club .Popular artists Ishan and Ti-Gonzi performed their master piece "Kure " which melted the hearts of the crowd .

National Arts Council was invited and gave inspiring life lessons for the boys .The day concluded with some colour splashes .The year wouldn't have been successful without the hard work from our club patron Mr. F Chavhunduka ,the outgoing Vice President ,Tafara Mudiwa and the outgoing President ,Takudzwa Muzvuwe .

## INTERACT CLUB

Bernard Mizeki College began to have an Interact club in 2003. It was founded by a group of lower six students who thought of having a club that serves the college after a joint concert with other schools. We are now in 2023 and it has been active for 20 years with different committee members who help run the club and keep it in order. The club motto is 'service above self' and its goal isn't to help serve or help the college only but to also help the less privileged children and youth. We partake in charity events and donations to children's homes like Mushawevana. Recently on the 19th of August 2023 we visited the Wings of Grace children's home and donated clothing and food. The Interact club falls under the Rotary club international. For our school's club to be recognized internationally we recently got inducted on the 21st of October 2023 for the first time ever here at Bernard Mizeki College. We have constant meetings to discuss about bring about many different agendas on how to serve the people better. We do clean up campaigns within the school. We are in district 9210 and fall under the Rotary Club of Marondera.



## The Cultural Society

The cultural society as the collection of the geniality of the students who occupy a place at Bernard Mzeki College has taken a step further in our journey to greatness.

The Cultural society as the school's collection of the debaters, poets, quiz members and writers tackled on through 2023 in a series of successful events that shaped the club to be extremely prominent throughout the year. The very first foundation of success from the club was in the month of January when the school was invited to Cherutombo high school for the public speaking and selection of Mashonaland East junior minister of child affairs and the outstanding student was Loyiswa Mabhena who successfully acquired the position. The second highlight of the year brought that raised the flag high was the debate and public speaking competition held at Victoria high school in Masvingo. The debaters were unable to acquire the first position at the tournament but in contrast another prominent representative namely Dean Mutandwa was able to stand as a talented public speaker who received the third best public speaker of the tournament. The cultural society proved that the first two events were only the tip of the iceberg concerning how further their success lies. In Honeydew Johannesburg, the Bernard Mzeki Cultural society was invited to an international debate tournament where the students performed exceptionally and proved to have the potential to reach greater heights as Rowan Mundondo, Loyiswa Mabhena, Munashe Chitenha, Tafadzwa Munyaradzi and Tawana Masaya received medals for their incredible debating skills and public speaking skills. The students continued to excel even when they landed back in Zimbabwe where at the High Schools Debating Championships (HIDC) the students were able to showcase their talents even in the presence of the famous Tinashe

Mugabe where the debating brawl had taken place and finally two exceptional members namely Joel Putire and Rowan Mundondo were able to stand as the finalists of the tournament amongst the competitive opposing schools. They received an award for the fourth place and were selected to represent the school and the country in the upcoming debating championships in Dare-Salam, Tanzania along with eight other debaters from the school. Apart from the debaters and ministers, the club was also represented by the poets and writers who were able to acquire honors grades and first grades in the local allied arts competitions namely Matida Macheka, Tinotenda Mavhundu and Lowiswa Mabhena. In the total, the cultural society took part in one major international tournament, two major local tournaments, one parliament event and still proved prosperous in each and every one of them. As they await the two last international tournaments of the year which will be held in Cape town and Tanzania the Cultural Society continues to achieve greatness and raise the Bernard Mzeki and the Zimbabwean Flag high!

**Junior Parliament** 

My journey in green has certainly been a rollercoaster of emotions. From my election into the Junior Parliament as the Member of Parliament for Marondera East to my induction into the cabinet as the Minister of State for Mashonaland East it's still hard to fathom how all this happened in a short span of two months.

Well, the beginning of this fairy tale as my say was more of a Goliath versus David situation as I had to go toe to toe with public speaking giants on a topic, I had only discovered a few minutes before the competition with little to no previous experience in public speaking and to my luck I had been chosen to speak first. Anxiety ambushed me as I spoke my heart out on a topic, I barely had time to dissect and understand. These emotions soon turned to applause and joy when I was announced the victor of a very topsy-turvy competition.

The day came and went and along with it came the nationwide induction for all junior parliamentarians which was to be broadcast on live tv. Even though the training we underwent was quite tiresome it was all worth it when all our senior counterparts congratulated us and awarded u with our green blazers and titles.

My final meeting for this was a conference I had the honour of leading long with the His Excellency the Child President and fellow cabinet members. It was a great experience to actually genuinely be the Voice of my province and meet so many people of great political influence in our country.

All in all, this journey has been purely a blessing which has shaped my life in ways I would have never imagined and I thank God for it every day. By: Honourable Minister Loyiswa Mabhena.



## **Your World Competition**

"Your World Competition". This competition is not just about winning or losing, it's about understanding the world we live in, appreciating its diversity, and recognizing the challenges it faces. The world is a beautiful place, filled with diverse cultures, languages, traditions, and histories. Each one of us represents a unique piece of this global puzzle. The "Your World Competition" is an opportunity for us to showcase our understanding and appreciation of this diversity. It's a platform where we can share our perspectives, learn from each other, and grow together. However, our world is also facing numerous challenges climate change, poverty, inequality, conflicts, and pandemics to name a few. These challenges require global solutions and collective action. They require us to come together as one global community, to share ideas and resources, and to work towards sustainable solutions. The "Your World Competition" encourages us to think critically about these challenges. It pushes us to research, to question, and to propose innovative solutions. It's not just about individual achievement, but about contributing to a larger cause. So let's embrace this competition as an

opportunity - an opportunity to learn, to grow, and to make a difference. Let's use it as a platform to voice our ideas and concerns, to propose solutions, and to take action. Let's remember that this is not just a competition, but a journey towards creating a better world.

By Mario Nyamadzawo

## **Marimba Club**

The year 2023 saw a huge addition to the music side of things at Bernard Mizeki College with the purchase of a six - piece marimba set at the beginning of the 2<sup>nd</sup> term. These marimbas arrived on Africa Day and were fittingly played by the "Man In



Black" marimba band as entertainment for the day. Since then, there has been a good and positive culture being established within the school ranks towards the marimba instrument. There is lots of interest across the school to learn how to play this instrument and so we are glad that we managed to put together a group of guys to be the school marimba ban



# THE MERCHANTOF VENICE

The Literary Club successfully presented the famous play **The Merchant of Venice**, written by the 16<sup>th</sup> Century playwright **William Shakespeare.** 

It is a comedy set in Venice, the play surrounds the crafty money-lender Shylock who lends money to Bassanio, who wanted the money to ask Portia in marriage .He requests Antonio to be a guarantor and he agrees .To Shylock who hates Antonio strikes a deal with the young men saying that in case Antonio fails to pay the sum, he would take a pound of flesh from him.

Antonio agrees but unfortunately his ships sinks in the sea throwing him into debts .Shylock goes to court for justice demanding the pound of flesh from Antonio .Portia, the fiancé of Bassanio comes to the rescue, and disguised as a man, she defends Antonio by craftily outwitting Shylock by asking him to take the exact one pound of flesh without a drop of blood falling on the ground .Thus the play ends with everyone happy.

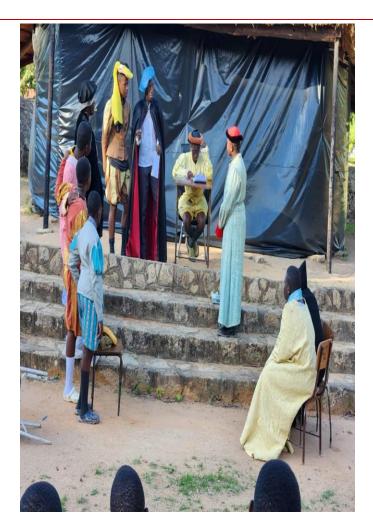
The form 1, 2 and 3 boys put together the play wonderfully .The costumes as well as the simple stage design at the amphitheater followed Shakespearian times .The boys have practiced and worked very hard for two months to put up such a well-polished show.

Mr. W Musanga and Mr. D Mafurisire worked very well with the boys, teaching them acting skills and motivating them to do their best. The play was a great success and once again congratulations to the boys.

## **PRODUCERS**

Mr. W T Musanga

Mr. D Mafusire





## **CAST**

Antonio: Ryan Karimunhenga

Bassanio: Loyiswa Mabhena

Gratiano: Christan Charidza

Salerio: Kunaishe Munamba

Solanio: Tinashe Mupini

Lorenzo: Tinodaishe Mavundu

Leonardo: Mkudzei Ngwenya

Launcelot Gobbo: Aloysha Matope

Old Gobbo: Anashe Nyarota

Shylock: Nesbert Kamungeremu

Jessica: Nigel Moyo

Tubal: Sean Mwandika

Portia: Matida Macheka

Nerissa: Jayden Kororo

Prince of Morocco: Tafadzwa Munyaradzi

Prince of Arragon: Thomas Bema

Balthazar: Matida Macheka

**Duke of Venice: Harry Dzvairo** 

Messenger: Andre Muchenje

Servants: Munotida Pasipanodya and Tirivashe Zezai,

Takudzwa Godi (Stephano) and Christian Chikopa



## Ms Florence S Hukuimwe

Ms Florence S Hukuimwe was involved in a car accident in May 2023. She was head teacher of Bernard Mizeki Primary School.

She was colorful and charismatic teacher who justified the term community school. She reached beyond traditional educational parameters

Florence treated her learners as full members of the community, meaning that she respected them and that's the reason they all respect her.

Her energy was relentless and aspiring. She joined Bernard Mizeki Primary School as a head Teacher, a position she held until her death.

Florence was not only a respectable head Teacher, she was also a sub deacon of our church. An approachable person who advise both the young and the old.

Florence will be greatly missed, she will fondly remembered by everyone in our Community .She will forever be in the hearts of everyone she touched.

We still recognized the importance and impact she had on the Bernard Mizeki College. May her soul rest in Eternal Peace

## Florence Hukuimwe

## My Crush

## Dee Williams

You made me feel some type of way
A really good way which I am unable to say
This feeling I am unable to explain
But for you, I might be going insane
You're the only reason why
I don't want to live a lie

My love for you is way beyond this Earth
Baby girl imagine us dancing in the rain
All these thoughts keep running in my brain
When you pass by me I feel the blood rushing through my
veins

L guess it is also because when I see you I can't even say hey Being loved by you will be like a gift from God Because at the end of the night it s your hand I want to hold

You being mine would make me luckiest, highest man in the room Because my love for you reaches the moon

Darling look me in the eye
And imagine a world of just you and I
Being rejected by you is my worst fear
Cause my heart I don't want you to
tear

Those hurtful heartbreak words I don't wanna hear

Because I always want you to be near Imagine us living and having fun

Moreover your face is a s bright as the sun I would be nothing without yu Because without you I am like a fool

You breaking my heart is true pain
A pain I never want to gain
If you don't love me let me know
But just know that I will never let go
Thoughts of rejection in my head
Really make me feel sad

However I still do my thing regardless
Because to earn your love I will try my hardest
For you I am literally falling
That's because I am all in
You really got me moving like a wave

Being with you makes me feel like I am in space Your presence got time moving slow like a wave All this caused by just looking at your pretty face

Trust me I have never been scared of love
I'm just scared to love
I feel like I am not enough
But to control these feelings I have to be tough
L can never imagine a world without you
I used to say that I wanted to show you the world
Well it looks like now you have become my world

Done By Danai Tamanikwa

Form 3

**Inverted Utopia** 

T.Hardy

A world where hope represents shattered dreams
Our labour is in futility as the rich prosper while e perish
I am only seen as a utilty as the struggles continues
Losing brothers and sisters to the search for power

Bright young minds abused and misused
A culture scorned and shunned
The past but a distant memory
"What happened to unity?" they ask
Advocating for change while they plot our demise
Promises of riches and splendor to keep the masses at bay
Greed and envy work hand in hand to tear apart a system
that is already broken

Violence is the new language and lust her cruel temptress
Eyes that undress control the hands that caress before
they bring death and decay
Broken bodies for broken minds
Hollow shells that look battered
In a place like this innocence and purity are a scarce
commodity

Solidarity is the crime and corrupt souls my accuser
A scene not paid for in fines or prisons
But in pain, blood and suffering
Lives cut short

Futures ruined for a quick snort or sniff of the poison That promises ecstacy and the reaper that brings euphoria

Done by

Matidaishe Macheka

## Form 3

**Today and Tomorrow** 

Arising from deep slumber
Laying my eyes on the room
My alarm goes off for six
'Morning Tino, emitted by a sweet voice
Replying but still griped with sleep
I give myself a gentle push out of the bed

With my body at the sink
Robot arms brushing my teeth
No need to bath
A step into the chlorinator does it all
Cleansed but half prepared
I am dressed by robot arms

Delicious food at the table
Munching on food
I am given my day layout
My stationary all packed
As i step outside, so do my neighbours
I thank Garrot my Artificial Intelligence

Arriving to the teleportation booth
As I enter my destination is set
I adjust my eyes, school it is
Walking with thousands more
We get settled another phase
commences

Siren reverberates
A robot screen emits
Monitored by cameras
We learn
Any naughty act punishable
Extra hours to manual labour

Siren rings
Robot screen shuts off
Off we go home
Teleportated back
Opening the door
'Welcome Master',Garrot says
I reply, with rest and nourishment in mind

)Oetrv

Get dressed and eat
I go to bed
Soft music plays
I drift into sleep
Tomorrow Awaits
This is my normal day

Done By

Tinodaishe Mayundu

Form 3

Title code 232

Are we still one Earth?

W.Anonymous

As a race who are we to blame
Our own mess is brought by our disgusting derange
And in the end it will leave us as bygones or lame

I remember land was covered in aesthetic green At least that's what I saw in the pictures It all started when we cut down the first trees Some did it all to make a rise in their figures

Our land is already ugly and barren
But we seriously have the audacity to add some litter
We thought adding trash cans will make things better
But it wont help if some hearts are still so, so bitter

They blame todays generation
But we all lack coordination
Some wish for war and others want to be gay
This will surely lead to our demise one day

We could save the Earth if we think about it

We could be the Earth we dream if we think about it

We could save ourselves if we think about it

We would have been one Earth only if we thought about it

Instead of fighting against the damage we caused
We only fight amongst ourselves
Instead of helping each other
We only steal and create hate amongst each other

This mess we have gotten into Is one with no escape Maybe its no mistake
But are we still one Earth?

Done By

Wayne Mashiringo

Poetry

Form 3

Title code 232

Black

The Panther

Black is joy
Black is rare
Black is evident
Black is having history of your lineage
Incurved in your melanin

Black isn't just violence
Parental absence
Or any kind of perishable source

That makes me wonder
Why I can only dream
Of a world where my skin colour
Is not a burden to myself?

Black is having lineages stretching from Cape to Cairo
But how would I know the truth of my race if their erasing it?
Black is having to read into scripture
Tracing your ancestral lineage
Finding out you are half Egyptian

Black is leaving your homeland for school
Only for them to make you feel like a fool
On your first

00etr

Black is going to foreign nation for study But end up having to endure systematic racism How they make you feel asticimed for being black

But black is never giving up
We were built resilient
We don't have the heart to step
We move forward

So what if we stop all the generational
Trauma
And rebuilt a world where my melanin does not attract
drama

## Done by

Loyiswa mabhena

## **Our New tennis Courts**



## The Sports Director Joe Warinda

Not really a new face in the BMC community. Mr J Warinda Joined the BMC staff as director of Sport in May 2023 from the Peterhouse group of schools after having been there for 13 years. Mr J Warinda grew up in the BMC community as His father Mr Warinda (senior) Joined BMC 40 years ago. Mr Warinda has a wealth of experience in the sports department having coached several sports like Cricket, Atheletics, Hockey, Rugby, Soccer just to mention but a few for over a decade. Mr Warinda has musical talents as well and helped out with the choir and marimbas as well.



## **Hockey**

## Coach - Mr J Warinda

The 2023 season saw the College re-establish Hockey during the winter season. With the introduction of the new multipurpose sports facility, we were able to re introduce the sport to broaden our spectrum of sport at BMC. Although we started with small numbers, the boys were able to raise interest of other pupils to engage in the sport and actually by the time the season came to an end, the numbers of people interested in hockey had doubled. There is huge potential on the hockey front and so it will need a great effort from all involved so we can get our hockey skills up to speed and compete at a high level

We managed to play one game during the season against Wise Owl and unfortunately lost 1-6. This wasn't a true

reflection of the game as we had a last 10 min collapse due to fitness issues but played competitively well at a high level. We hope to be better next year so we can have a better season.



## Volley ball

I have written this report in an attempt to shed some light on what has been quite a successful year for all our school volleyball teams.

First and foremost, our first team displayed such talent and heart in the first term volleyball season. Undoubtedly, the major highlight of the first term was the ATS Volleyball Select Tournament which took place at St George's College during the last days of the month of January.

Our very own BMC Choppers were relentless and showed such fierce volleyball dominance which led to them winning all their pool games and securing a spot in the semi-finals where they faced Kutama College. Unfortunately, they lost to Kutama and met with Christian Brother's College in the third and fourth playoffs. The Choppers ended up taking fourth place out of ten schools. However two of our first team players namely Joseph Chakombera and Kudakwashe Wabai were selected to be part of the ATS Zimbabwe Volleyball team. Also a few of our Under 16's were selected to be part of the Under 16 ATS Volleyball team and these were Jason Chakanyuka, Anesu Makumbinde, Andile Mpengesi and Tinotenda Gondo. Sadly, the ATS Volleyball Association had to cancel the teams' tour to Germany due to unforeseen circumstances.

Furthermore, the second term was by far the most successful term for our volleyball teams. Both our under 17's and 20's participated in the NASH games and went as far as the provincial Competitions where they both lost in the semi-finals after putting a good fight. Additionally, our Under 20s were simply unstoppable at the annual St John's College Volleyball Tournament



which was held in the June. The Choppers wonderfully finished on top of their pool and proceeded to face off the hosts in the finals. Unfortunately, they ended up losing the last set due to a point difference of two. Admittedly, it was a tightly contested game.

However, special mention goes to Enrique Musungwa and Tinotenda Wabai who won individual awards for best attacker and best setter respectively

Moreover our Under 16 Volleyball team had a fantastic second term. Their most prominent moment was when they faced St George's in the finals at the annual Under 16 St George's Tournament. The Under 16s came second after losing to the hosts. Special mention goes to Anesu Makumbinde who won the best setter award.

Last but certainly not least, during the August holiday, the Choppers travelled to Mafeking, a city in the North West Province of South Africa for the Under 19 ISSA (International School of South Africa) Annual Volleyball Festival. The boys were thrilled to compete against different South African teams like Deutsch Johannesburg, Westville Boys and Waterford Kamlaba of Swaziland. It was quite a wonderful experience interacting with the friendly South Africans. It has been a good season for the Choppers and we give thanks to the school administrators, teachers in charge and our very own Coach Bidzo who has devoted himself to ensuring that the Volleyball teams have been successful.









## **Basket Ball**

The year 2023 has been exciting year for our Basketball teams as we started playing in the ATS Basketball League. This gave our boys opportunity to play with competitive schools. Moreover taking a leaf from the Long Term Athlete Development aspect , the implementation has proven positive signs of good player development and grooming elite level players

Starting with U14 they participated in the NASH tournament and they had an unbeaten streak frontal zonal, district and provincial level. Moreover they managed to proceed to Nationals in Bulawayo representing Mash East and they were ranked 10 out 12 in

Zimbabwe. This was a milestone as it was the first time the school reached Nationals for this particular age group.

Moving on to the U17 , they participated in the NASH Basketball tournaments and they were unbeaten from zonal, district and provincial. Two of our boys, Desire Muyambo (4N) & Shayne Musekiwa (4N) we chosen to be part of MashEast U17 team to represent for Nationals held in Gweru. This was a major milestone as this raised the schools flag high.

On the 7th of October we hosted the first ever BMC U17 tournament and schools present were Kutama, Wise Owl, Shining Smiles, Nattie College, St Ignatius and Heritage . The tournament went well and the results;

- 1) Kutama College
- 2) Heritage School
- 3) Bernard Mizeki College

Lastly the first team (u20) participated their first ever Watershed U20 tournament. BMC was placed in a group of death comprising of St Georges, Westridge and Falcon. Our boys displayed a massive and courageous play by beating Falcon College (19-6), beating Westridge (12-6) and lost (18-20) to St Georges. They proceeded to Quarter finals and were eliminated by Petra College (16-26). However this was good start for the boys as they showed potential.

In a nutshell we hope to keep on developing athletes and motivating

developing athletes and motivating them to reach transcend level. Moreover thanking the school authorities and parents in supporting Regards Mr A. M. Musuka Deputy Sports Director Basketball (HIC)



## A REWARD FOR WORKING VERY HARD







## **U15 A RUGBY 2023**

For the U15 boys, the 2023 rugby season was a fruitful one, and certainly one that showed how much great potential lies in our future rugby stars. This group of boys certainly worked overtime to solidify their rugby skills to a respectable competitive and level. It was nice to see the group solidifying into a very competitive unit and with a great rugby culture having been established within the school ranks, the sky can only be the limit for these boys. Well done on all your efforts, hopefully the next season will be more fruitful and will bring better results and greater success.



## Soccer



## Under 14

The under 14 soccer team had a remarkable year, showing great skill, teamwork and determination. They won six matches, drew two and lost only three, scoring 12 goals and conceding only six. They also beat St Collins, the current provincial champions, in a dominant show of class performance.

The boys started the year with a narrow 1-0 loss to Wise Owl, but bounced back with a convincing 2-0 win over Winwood. They then faced St Jones Emerald, who proved to be a tough opponent and edged them out 2-1. We did not

let this setback affect their morale and went on to beat St Ignatious and Watershed by the same score line of 2-0.

The highlight of the year was the match against St Collins, who had won the provincial title that year. The team played with passion and confidence, creating many chances and defending well. They scored the only goal of the match in the first half and dominated the rest of match. It was a victory that showed the team's potential and quality.

## Under 15

The under 15s had a promising year, demonstrating their talent, teamwork and spirit. They won two matches and scoring eight beautiful goals. The lads began the year with a



stunning 2-0 win over Peterhouse, who are known for their



strong team. We played with flair and skill, scoring two goals in the first half and keeping a clean sheet in the second half.

The lads faced St Johns, who were a strong opponent and



gave them a tough challenge. They managed to overcome them with a 2-1 victory, thanks to their good overall performance. Unfortunately, the team also had some disappointing results, losing 2-1 against Watershed and St

We also played the current provincial champions St Collins in a game where they scored first and fast, but lost defensively due to mistakes in a 3-1 loss.

As the junior team, we are eager to face the new challenges and opportunities that await us in the next year. We are confident that we have the skills, passion and resilience to overcome any adversity that comes our way. We are proud of our achievements so far and we look forward to growing and learning together as a team

## **1ST TEAM SOCCER**

The year 2023 has been a rollercoaster for the esteemed BMC 1st team soccer as they experienced a season of mixed fortunes. Despite an impressive record of winning more than half of the games throughout the year, the team's journey was marred by a disappointing performance in a highly anticipated St. George's Hammer and Tongues tournament.

The season started with an away game versus Watershed, in which we drew 2 all. The second match was against Wise Owl, in which the team showcased their prowess on the field, displaying a combination of skill, teamwork, and determination that left the away fans in awe. They demonstrated their ability to compete at a high level after securing a 3-2 victory against formidable opponents and captivating audiences with their captivating style of play. However, the team faced a significant setback when they

Ignatious. We played well in both matches, but could not convert their chances and conceded two goals each.



entered the Hammer and Tongues tournament. Despite their stellar performance in the lead-up to the competition, they were unable to replicate their success when it mattered most. They encountered formidable opposition from the host and Christian Brothers College and their journey in the tournament was cut short earlier than expected. While the tournament's disappointment may have left a bitter taste in the mouths of players and fans alike, it is important to acknowledge the team's achievements throughout the year, as they went on to win 2-0 against St. John's Emerald and 2-1 against Watershed College. The team also played the provincial champions, St. Collins, from which we drew 1 all.

Overall, the soccer team's performance throughout the year was a tale of two halves. While they achieved success in the regular season, their journey in the major tournament fell short of expectations. Nevertheless, their determination and resilience should be commended, and fans can look forward to the team's continued development and success in the seasons to come. I would like to comment on the parents exemplifying the true spirit of sportsmanship by attending most away games. They not only support their own children but also show solidarity with the entire team.

## **Badminton**

Year 2023: Zimbabwe was awarded the opportunity of hosting the All Africa Schools Championships which are scheduled to take place from 16<sup>th</sup>-22nd December 2023 at Harare International School. Due to this honour, the Badminton Association of Zimbabwe (BAZ) organized a series of qualifier tournaments in order to rank potential schools who will represent our country. Out of these games our team came out on first position and have the privilege to represent Zimbabwe as the number one school. Our boys have taken the school flag to greater heights. Hats off to them! To gain more exposure before December AASC games, the team will participate in South Africa Junior tournament in Capetown from 4<sup>th</sup>-6<sup>th</sup> Dec.

**Five** of our athletes participated in the invitational tournament which was held in Durban in August 2023 from 17<sup>th</sup>-19<sup>th</sup> and these are: Andrew Bernard, Tinotenda Mubaiwa, Tapiwanashe Mhere, Albert Jnr Mhondoro and Samuel Nyapokoto.

**Two** of our junior athletes, Tinotenda Mubaiwa and Albert Jnr Mhondoro have been selected to join the under15 Zimbabwe badminton team.

Hall where we fought against countries like China, Uganda, Egypt, Malaysia and others. In the same month the BMC badminton team found themselves travelling to Mauritius to take part in the All Africa Schools Championship games (AASC). Our athletes had an opportunity to rub shoulders with international badminton giants from countries like Uganda, Seychelles, South Africa, Mauritius etc. In these games our doubles team tried their level best and lost in the quarter finals



## **Tennis**

In desperate pursuit of success, the tennis team finally received the much- awaited spotlight they deserved. After hosting and successfully winning against the Wise Owl tennis team on 09 September 2023, Four of Bernard Mzeki Tennis players were invited to the Mashonaland east provincial tennis selections hosted at Peterhouse on 12 September. A total of 32 players were present with the



schools Watershed college, Peterhouse and Bernard Mzeki College along with Wise owl. The four representatives were Michael Shumba, Rowan Mundondo , Darrel Supiye and Brandon Wagonekwa. It was an event of extreme athleticism as each and every player gave their best to prove superiority. The day ended with Rowan Mundondo from our very own Bernard Mzeki College as the superior contender as he took first place in the tournament, Michael Shumba secured the 18<sup>th</sup> position, Darrel Supiye secured 14<sup>th</sup> and Brandon Wagonekwa was 21<sup>st</sup> in the tournament ranking. Rowan Mundondo was chosen to represent Mashonaland East as the number one player of the district



as they will go on to represent the school as well as the province

## **TABLE TENNIS**

Our table tennis team had quite an eventful year. We have managed to play against multiple A class schools and government schools as well. We have emerged victoriously in all or endeavors. We have played a lot of games during the

whole course of the year 2023

## Results for whole year

BMC VS GOROMONZI BMC WON

BMC VS GETWAY BMC WON

BMC VS ELLIS ROBINS BMC WON

BMC VS WINWOOD BMC WON

BMC VS PETERHOUSE BMC WON

BMC VS HERITAGE BMC WON

BMC VS ST GEORGES BMC WON

BMC VS KUTAMA BMC WON



These are the games we played during the whole course of 2023 and we can safetly say that we are undefeated. With these results Bernard Mizeki our school dominates table tennis in Zimbabwe.

Compiled by the team captain

## **CHISEWE JEFFERSON**



## **Swimming**

I must begin by giving credit to Mr. Fungai Madziwa for his expertise and efforts in upgrading swimming at BMC over the last 3 years. He left us at the end of First Term and we hope to fill the gap soon.

Our galas in the First Term began with Gateway High and we came 4th out of 6 schools. Next we hosted a Relays Gala on the first weekend of February. Lomagundi came out in front, closely followed by St. Ignatius. We ended a creditable 4th. We started the term with only one respectable under 14 swimmer and battled to get a relay together, but swimmers were keen and we have improved hugely. We were fortunate to have the Dorados Chairlady, Sara Mtongwiza, visit us to train up teachers as officials.

The Third Term started with a full pool of juniors down the sides swimming widths and team swimmers swimming lengths. There were also 0515 training sessions for team swimmers and others were keen to creep in. Our first gala was cancelled on the first weekend and we enjoyed the second outing at Westridge. St. Ignatius won out on 251 points with Watershed in close second on 246. In third place were Gateway on 220 and we were next on 154 points. There were Westridge and St. John's High behind us.

Gareth Chiviya and Isolomuzi Chizura showed potential against club swimmers here and so we entered them for the Mutare Sprint Gala over Half Term. After a training session at Peterhouse they did themselves proud and should continue with club galas in Harare.

In November we held our Inter-house Event and Masemola were supreme on 124 points with Kapuya in second on 94 and Molele in third on 76. Gareth Chiviya deserved to win the Best Swimmer Shield. We then hosted the BMC Invitation Gala and we have four other schools coming to compete.



SPORT/CLUB	COACH/TEACHER IN CHARGE
Golf	Mr Tokoda
Swimming	Mr Matthews
Hockey	Mr Warinda
Cricket	Mr Chikaka
Soccer	Mr Mafusire
Lawn Tennis	Mr Wagoneka
Table Tennis	Mr Chigwende
Badminton	Mrs Shumba
Rugby	Mr Warinda
MUSIC /CHOIR	
Marimba	Mr J Warinda
School choir	Mrs Mafusire
Chapel choir	Mrs Mafusire
ART and MEDIA	
Art Club	Mr Manyanga
Computer Club	
Media Club	Mr Dzvuke
SPEECH and DRAMA	
Junior Debate	Mrs Chikodzi
Senior Debate	Mrs Chikodzi
Drama	Mr Mafusire
Shona Drama	Mrs Chiwa
Interact	Mrs Shamira
Leo Club	Mrs Shumba
ACADEMIC	
Chess	Mr Matonga
Robotics	Mr Wagoneka
Toastmasters	Mr Wagoneka
Quiz	Mr Musa
Magazine	Mr Musanga

## **CRICKET**

Mr Kukekede (Coach)

2023 was and is still without doubt the most enjoyable cricketing year .The boys have shown tremendous amount of effort and willingness throughout the year. The players have enjoyed their cricket and it has inspired both the juniors and seniors to come and try the elite sport.

Third term has been plagued by the weather and most of the age groups got a few matches in. Despite this there has been a few surprises, as always, from the players and this brought back our progress but all the same, kudos to all the players coming for practice and self-development.

The highlight of the term was the U/16Cricket Tournament which we attended at Takashinga Sports Club .It was a good platform for our boys as we finished second at the Triangular One Day Series.

Individually Wayne Munotidaishe, Tamanda and Antony showed positive development as cricketers

We had a warm-up match against Peter House Group of Schools, but unfortunately we did not win but it was a great effort from the boys.

In cricket there are people who are always working behind the scenes to ensure that the sport is played well .A big thank you to Mr. J Warinda, Mr. Machinya and Mr. Mamvura for their effort in helping the boys have a better understanding of the game .Lastly we would like to thank Mr. Howard for pushing and giving the institution,the opportunity of introducing such an elite sport and great game which produces fine eloquent gentlemen .

## **OLD MIZEKIANS NOTE**



Greetings from Old Mizekians desk as we celebrate Mr Warinda's 40 years of loyal and dedicated service to the college. I take this opportunity to highlight some of the brilliant moments we have had as Old Mizekians in the year 2023.

Our major event on the calendar is the OLD MIZEKIANS WEEKEND which was held on the 2<sup>nd</sup> and 3<sup>rd</sup> of September 2023. The weekend commenced with our annual golf day which saw 72 golfers



pitching for the day.

The association is pleased to provide Old Mizekians golfers like Clever Isaya, Tawanda Borerwe, Tawanda Nyamasoka, the Gotoras among others. The annual golf day sailed smoothly and we acknowledge the sponsorship from Old Mizekians and the corporate world. Allow me to acknowledge our seasoned sponsor Mr Evans Bhunu providing us with the Beat the Pro and Longest Drive shields. We also acknowledge the following sponsors for standing with the Old Mizekians and the college during our annual golf day; Seedco, ZB bank, Cimas, Valley, ETG, Nyaradzo, Rawson, Proton Bakery, Surrey, Cutting Edge, Halsteads, Toyota Marondera, Hasquavarna, Glass Creations among others

The association is happy with the networking of all former college students and bringing them together to develop the college. On that note allow me to inform you about the Mr Warinda's dinner which was held at the college on the 2<sup>nd</sup> of September after our annual golf day. The Old Mizekians came in their numbers to grace the occasion and we

have speeches from one representative from the 80s-decade, 90s-decade and the ama2000s-decade. These speakers reminiscence about their time at the college with Mr Warinda. They elaborated on the life lessons learnt life in the hands of Mr Warinda with a coma and a full stop being two very vital components in life. Most of the Old Mizekians wrote corrections of



corrections due to failure to use a coma and omitting a full stop. It was always, "See me, see me..." During that time our hearts would metaphorically pump out of the body. All these simple mistakes did not dishearten us. We persevered through our lives up until today. We learnt that if you are tripped by a stone and stagger, it does not mean that you have fallen. Moreover, if you fall down, just get up and start afresh. The Old Mizekians presented to Mr Warinda a shield for 40 years of loyal service to the college.

Our Old Mizekians weekend ended on Sunday where we had our memorable church service in the morning lead by Rev Allan Mazhawidza (old Mizekian) and soccer match against Kutama Old Boys Association who also came to celebrate with us the loyalty and long service of Mr Warinda. Allow me to acknowledge advocate Tawanda Nyamasoka for initiating the overhauling of the basketball courts with the purchase of Perspex glass boards to replace the metal ones. The project is still on-going as we hope to see the resurfacing of the basketball courts to an allweather surface. The association will not tire to thank Mr Howard Matthews for his welcoming heart which is seeing us improving our annual golf day each year and expanding to others sporting activities that are seeing us connecting and networking for the greater good.

The year 2023 has seen the Old Mizekians putting on the table one of the most challenging task which with everyone's effort will be a simple one. The construction of the sports pavilion is our major task on the table. We urge all to contribute in support for this beautify initiative. With these projects on the table, we encourage Old Mizekians to pay their subscriptions to our association account. The account details are as follows.

Bank: CABS, kelvin Corner Branch

Account name: Bernard Mizeki College Old

Mizekians

Account number: ZWL 1130024881

Specifically for the multi-purpose sports pavilion, donations must be made direct to the college account which is as follows;

Bank: ZB, Marondera Branch Account name: Bernard Mizeki Schools Trust Account number: USD 4546-347726-406

Donations are welcome in the following categories;

Platinum (\$5 000 +); Gold (\$2 000-\$4 999); silver (\$500-\$1 999) and Bronze (\$200-\$499). Thank you.





We hope to open a memoirs' shop on the sports pavilion which will see us selling our Old Mizekians ties, t-shirts, cups, mugs among other memoirs. These projects are making us proud and be part of the Old Mizekians who will proudly say we have done this at the college. We will keep on working with our geographical cluster groups to assist us in college development and also with our professional clusters to assist our college boys with career guidance through

the Speakers series events. Lastly, we expect all from current fourth and sixth forms to join the alumni when they leave the college. We also encourage all the Old Mizekians scattered all over the world to become active participants and alumni and we acknowledge many Old Mizekians who have left us (May Their Souls Rest in Eternal Peace), our prayers are with your families for your have left footprints on the alumn pag





To round off we aim to expose every student to swimming to ensure they are able to save themselves in future. It has also helped that every student who swims has his own College costume to smart us up.

The main objective of the farm is to be a commercial stand-alone Strategic Business Unit (SBU), which is also obligated to provide any environment and material support for teaching, research, innovation and extension activities of the School. The other objective is generation of income for the School through commercial farming activities, as well as food security, nutrition, value addition and employment creation.

## **Our Vision**

To be a model commercial farm that supports and promotes profitable, sustainable and environmentally sound agricultural practice through science based knowledge.

## Our Mission

To develop and operate a highly productive and sustainable commercial farm, while imparting practical skills and knowledge to the students and community. Our strategic and critical goals:

 To be a profitable and sustainable agribusiness, through improved planning and management systems, and human capital development.

Soil and Climatic conditions.

Bovey Tracey farm is in Natural farming region IIA, with an average rainfall of about 800-1000mm per annum, usually received between November and March/April and a mean maximum and minimum temperature of 28.5°C and 5.5°C respectively. The relatively high temperature supports faster growth and high yields of crops, in summer. The soil types range from the sandy loams to clay loam, which are suitable for intensive cropping.

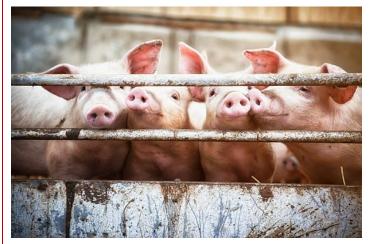
## **Practiced Enterprises**

As Bovey Tracey farm we are planning to concentrate on animal production with crop production to support livestock.

Since we are at a learning institution, we are proposing to embark into an integrated way of farming in order to reduce production cost and target high productivity and profitability, as well as imparting practical knowledge to our students.

## Piggery section

We have a prolific 20 sow unit and our objective is to



increase productivity and profitability. Now we can produce high litter size as well as 2:1 farrowing index per sow per year, leading to very high productivity.

## Poultry section

This section comprises of broilers and layers production at commercial level. We managed to construct a proper fowl run which accommodates 2000 birds at once. We have a plan to construct another in order to increase carrying capacity. This development will curb the high mortality rate

experienced before due to poor housing of our chickens. This will also promote economies of scale that lead to high profitability at the farm.

## Horticulture section

We really appreciate the developments and notable improvement, under this section, since procurement and the installation of a half ha drip system. In addition, fencing around one ha area was successfully done. This system of



irrigation saves water, while increasing productivity. We can now produce different varieties of vegetables for our college DH, as well as the external market.

## Summer crops

Our production levels currently, increased by more than 100%, as compared to previous seasons. We are specializing on maize production, so as to ensure food security to our students, community and to the nation.



























## Bernard Mizeki Primary



Bernard Mizeki Primary School is in Marondera District and its catchment area is mainly the neighbouring farms. The school provides education to learners from ECD up to Grade 7. Although some learners travel as far as 8km from home to school their parents always make sure they timeously attend their lessons.

The school staff works together with the Board, School Development Committee and parents to ensure tremendous support in as far as learning is concerned. The Board's unwavering support for the Primary school is exceptional.

Bernard Mizeki Primary School is working hard to implement the Competence Based Curriculum which was

introduced to mould a rounded character ready to face the challenges outside the school walls.

On sad note, the school untimely lost its headmistress Miss F. S. Hukuimwe ho passed on on the 15<sup>th</sup> of August 2023.

May her soul continue to rest in peace. The school purchased new curriculum textbooks worth US\$2000, 00 for ECD to

Grade 7 from the grant. The school is moving in the right direction in its question.

accomplish a 1:1 pupil textbook ratio.

With the help from Mr Matthews, the school received a donation from Mr Bosh. The donation was used to renovate our grade six classroom and two of the teachers' houses.

The school has done well in sporting activities in the past two years. We managed to produce athletes who participated in soccer, traditional dance, athletics and chess at district level.

Through the support of the Board and The college head the school managed to organize trips as below:

1 Bernard Mizeki Shrine
2 Gosho park
3 Marondera library
4 Tsindi ruins
5 Robert Mugabe International airport
6 National Heroes Acre
7 Anglican cathedral

May the Almighty continue to bless

us all.

Thank you

The Interact club from the college offered swimming lessons to our grade six
learners. We thanked them so much for their kind gesture.

Chiripanyanga B.



## **Sports Report**

Physical Education plays a fundamental role in the education system. Sports improve the cognitive, physical, social and emotional well-being of learners. Children learn well through playing. They learn about the world and themselves. Sports promote team work in learners as well as boosting their confidence and morale. Sport is part of primary school curriculum. Learners get involved in three sporting activities every year as per ministry's requirement. First term: Athletics and chess Second term: Ball games (volleyball, soccer, netball) and chess.

Third term: Traditional dance, music and percussion

All learners are allowed to participate in sporting activities mentioned above. However in athletics and in all ball games only a few qualify to participate in Zonal, District, Provincial and National competitions because majority of the learners have no birth certificates, the reason being most of their parents have neither birth certificates nor National identity cards. As a result we have limited selection of participants for the competitions. As facilitators we wish all learners to take part in every competition. We hope all shall be well one day.

This year we progressed well in athletics and in ball games at Zonal competitions. However we did not make it at District competitions due

to limited selection of participants versus the wide selection in urban areas. I would like to express my gratitude to the Head Bernard Mizeki Primary and all the staff members for working tirelessly throughout the year in all sporting activities, may the Almighty bless you. Thumbs up to Bernard Mizeki College supporting us with the provision of transport to ferry both teachers and learners to and from competitions as well as providing us with sports equipment and grounds. All your effort is highly appreciated, may the Almighty take you to greater heights. **UNITED WE STAND** 

**Sports Director** 

iripanyanga,Mrs Manzungu, Mrs Jiri uridi, Mr Musara



